



organizes  
A Symposium on

# WORLD WATER DAY

## Groundwater: Making the invisible visible



Resource Person  
**Elsie Gabriel**  
Founder - Young Environmentalists Programme Trust,  
Hon. National Coordinator  
Oceans, TCRP India

Principal Convener



**Dr. Sangeeta Pant**  
Dean, Chitkara College  
of Education, Chitkara University

Convener & Moderator



**Hitesh Kumar Gulati**  
Hon. Director General  
APSWDP

Convener



**Dr. Vani Parwez**  
Assistant Professor  
Chitkara College of Education  
Chitkara University

Co-Convener



**Dr. Parul Sood**  
Assistant Dean cum  
Academic Coordinator  
Chitkara College of Education  
Chitkara University

Co-Convener



**Rekha Trivedi**  
Secretary General  
APSWDP

Rapporteur



**Dr. Pooja Singh**  
Assistant Professor  
Chitkara College of Education  
Chitkara University

Thursday, 24th March 2022

2:00 PM to 3:00 PM

Platform:  zoom



EDValue, ADVANCED EDGlobal, EDSocial

# ORGANISING COMMITTEE

## Chief Mentor

**Dr. Vivek Trivedi**  
Founder & Principal Adviser,  
APSWDP, Chandigarh

## Convener & Moderator

**Hitesh Kumar Gulati**  
Hon. Director General,  
APSWDP, Chandigarh

## Co-Convener

**Dr. Parul Sood**  
Assistant Dean cum Academic Coordinator,  
Chitkara College of Education,  
Chitkara University

## Co-Convener

**Rekha Trivedi**  
Secretary General,  
APSWDP, Chandigarh

## Principal Convener

**Dr. Sangeeta Pant**  
Dean - Chitkara College of Education,  
Chitkara University

## Convener

**Dr. Vani Parwez**  
Assistant Professor - Chitkara College of Education,  
Chitkara University

## Rapporteur

**Dr. Pooja Singh**  
Assistant Professor - Chitkara College of Education,  
Chitkara University

|                     |   |
|---------------------|---|
| <b>Edited by:</b>   | <b>Hitesh Kumar Gulati</b><br>Hon. Director General, APSWDP, Chandigarh<br><br><b>Dr. Pooja Singh</b><br>Assistant Professor - Chitkara College of Education, Chitkara University |
| <b>Designed by:</b> | <b>Hitesh Kumar Gulati</b><br>Hon. Director General, APSWDP, Chandigarh   |

Copyright © Chitkara College of Education, Chitkara University, Punjab, India 2022

**Images Source:** All the images and clip art used in this Report are from Google Images

All rights reserved. No part of this work may be produced or transmitted in any form or by any means, electronic or mechanical, including photocopying, recording, or inclusion in any information storage and retrieval system, without the prior written permission of Chitkara College of Education, Chitkara University, Punjab, India. Views presented in the symposium are discrete intellectual property of the presenters and usage of the same without written consent is prohibited. Chitkara College of Education, Chitkara University, Punjab does not hold any responsibility whatsoever on the views presented during the whole event. Chitkara College of Education, Chitkara University, Punjab encourages dissemination of its work and will normally grant permission promptly.

**CHITKARA COLLEGE OF EDUCATION, CHITKARA UNIVERSITY, PUNJAB**

Chandigarh-Patiala National Highway (NH- 64 Village Jansla, Rajpura, Punjab - 140401

# TABLE OF CONTENTS

| Table of Contents   | Page No. |
|---|----------|
| Background  | 4 - 5    |
| Commemorating World Water Day 2022                                      | 6 - 12   |
| Valedictory Session   | 13 - 15  |
| Annexure<br>(Program Flow, List of Participants, Feedback and Analysis) | 16 - 29  |



UN WATER  
**22 MARCH**  
**WORLD**  
**WATER**  
**DAY**

---

**2022 Groundwater**

*Source: <https://www.worldwaterday.org/>*

**BACKGROUND**

## BACKGROUND

### WORLD WATER DAY 2022

**World Water Day** is an annual United Nations observance day held on 22 March that highlights the importance of fresh water. The day is used to advocate for the sustainable management of freshwater resources. The tradition has continued since 1993. According to the United Nations website, more than 2.2 billion people live without the access to safe water. On this day people and organizations mark World Water Day by taking action to tackle the water crisis.

As per an article of International Groundwater Resources Assessment Centre, Groundwater is a vital resource that provides almost half of all drinking water worldwide, about 40% of water for irrigated agriculture and about 1/3 of water required for industry. It sustains ecosystems, maintains the base-flow of rivers and prevents land subsidence and seawater intrusion. Groundwater is an important part of climate change adaptation process and is often a solution for people without access to safe water. Despite these impressive facts and figures, invisible groundwater is out of sight and out of mind for most people. Human activities (including population- & economic growth) and climate variability are rapidly increasing the pressure on groundwater resources: serious depletion and pollution problems are reported for many parts of the world. The Day on groundwater would put a spotlight on this invisible resource, enhance knowledge exchange and collaboration and thereby increase the awareness of the importance of taking care of our groundwater.

Life would not be possible without groundwater. Most arid areas of the world depend entirely on groundwater. Groundwater supplies a large proportion of the water we use for drinking, sanitation, food production and industrial processes. It is also critically important to the healthy functioning of ecosystems, such as wetlands and rivers. We must protect them from overexploitation - abstracting more water than is recharged by rain and snow - and the pollution that currently haunts them, since it can lead to the depletion of this resource, extra-costs of processing it, and sometimes even preventing its use. Exploring, protecting and sustainably using groundwater will be central to surviving and adapting to climate change and meeting the needs of a growing population.

*Source: <https://www.un.org/en/observances/water-day>*

*<https://www.un-igrac.org/news/groundwater-making-invisible-visible-theme-world-water-day-2022>*

### VIRTUAL SYMPOSIUM ON WORLD WATER DAY 2022

The core focus of World Water Day is to support the achievement of **Sustainable Development Goal 6: water & sanitation** for all by 2030. For commemorating **World Water Day 2022**, Chitkara College of Education, Chitkara University organized a virtual symposium on the theme “**Groundwater: Making the Invisible Visible**” on **24<sup>th</sup> March, 2022** between **2 pm to 3 pm (IST)**; in partnership with Association of Professional Social Workers and Development Practitioners (APSWDP) & The Climate Reality Project India (TCPI), with an aim to work together with academic institutions & organizations, government & communities.



*A Symposium on*  
**WORLD WATER DAY**

under the theme for 2022

**Groundwater: Making the invisible visible**

Thursday, 24th March 2022 | 2:00 PM to 3:00 PM

Platform  zoom



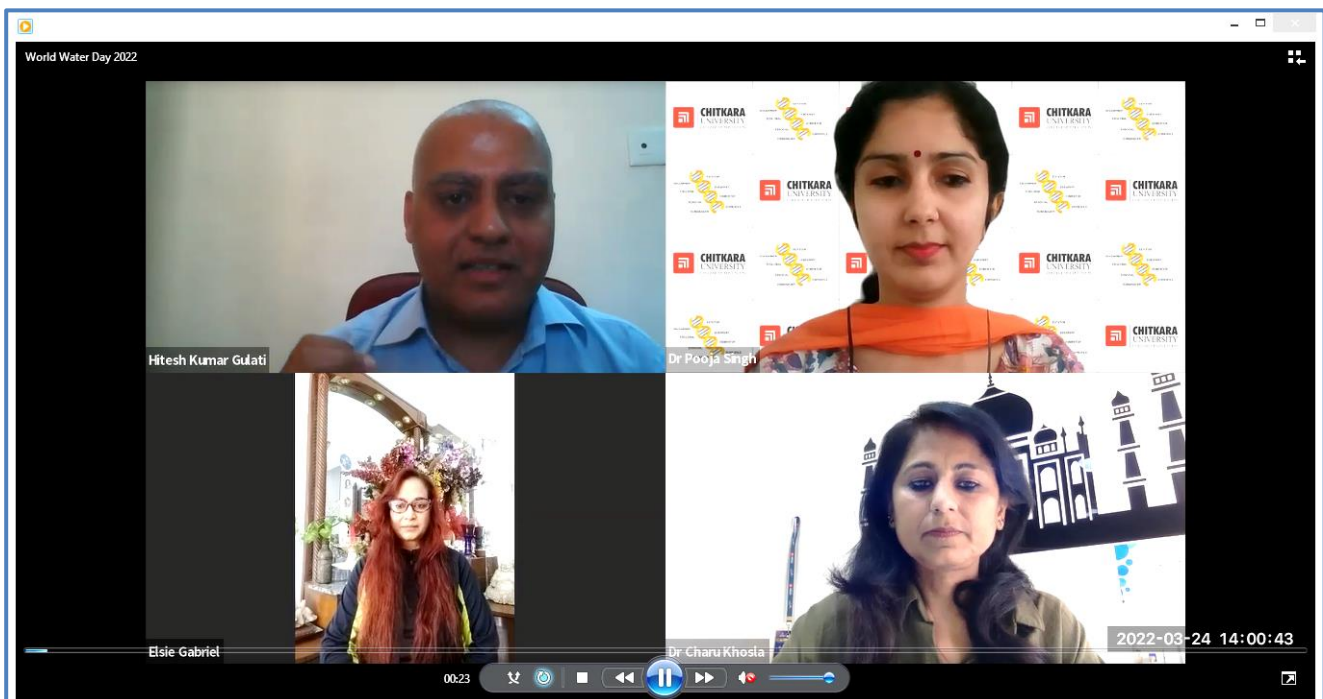
# COMMEMORATING WORLD WATER DAY 2022



# COMMEMORATING WORLD WATER DAY 2022

## FORMAL WELCOME

The symposium commenced with Mr. Hitesh Kumar Gulati, Hon. Director General, APSWDP, and the Convener and Moderator of the program, extending a warm welcome to the august gathering of participants from varied occupations including Academicians, CSR Professionals, Development Practitioners, Entrepreneurs, Government Officers, Public Health Experts, Legal Practitioners, Researchers, Social Activists, Students and others. Mr. Gulati welcomed all the participants on behalf of the Principal Convener, Dr. Sangeeta Pant, Dean Chitkara College of Education, Chitkara University and Dr. Vivek Trivedi, Founder and Principal Adviser, APSWDP.

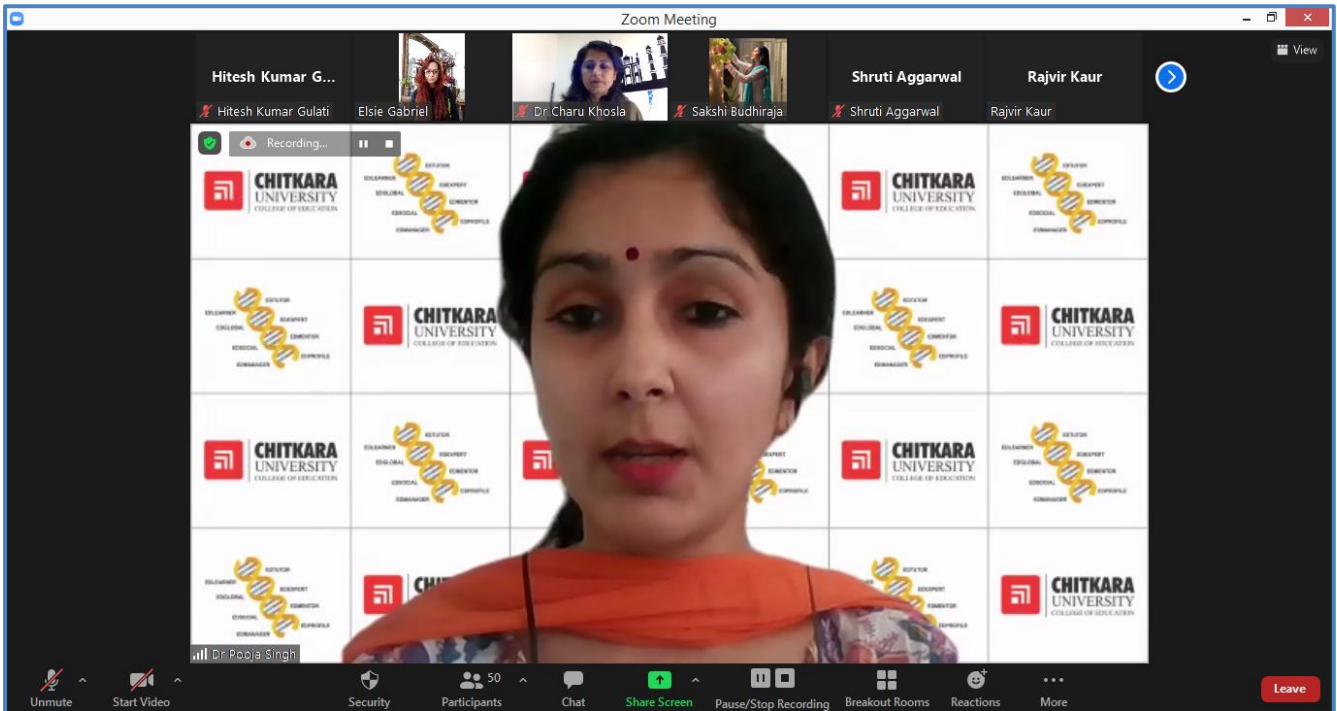


## PROGRAM BACKGROUND

The Program background was presented to the audience by Dr. Pooja Singh, Assistant Professor, Chitkara College of Education, Chitkara University. Dr. Singh shared how groundwater is critically linked with the healthy functioning of ecosystems, such as wetlands and rivers. She emphasized upon the importance of protecting ground water from over exploitation as well as how pollution currently haunts ground water, depletion of this resource, extra-costs of processing it, and sometimes even preventing its use. She further stressed the importance of exploring, protecting and sustainably using groundwater which is central to surviving and adapting to climate change and meeting the needs of a growing population. Dr. Singh further mentioned that Chitkara College of Education, Chitkara University has organized the symposium on the theme “Groundwater: Making the Invisible Visible”; in partnership with Association of Professional Social Workers and Development Practitioners (APSWDP) & The Climate Reality Project India (TCPI), with an aim to work together with academic institutions & organizations, government & communities.

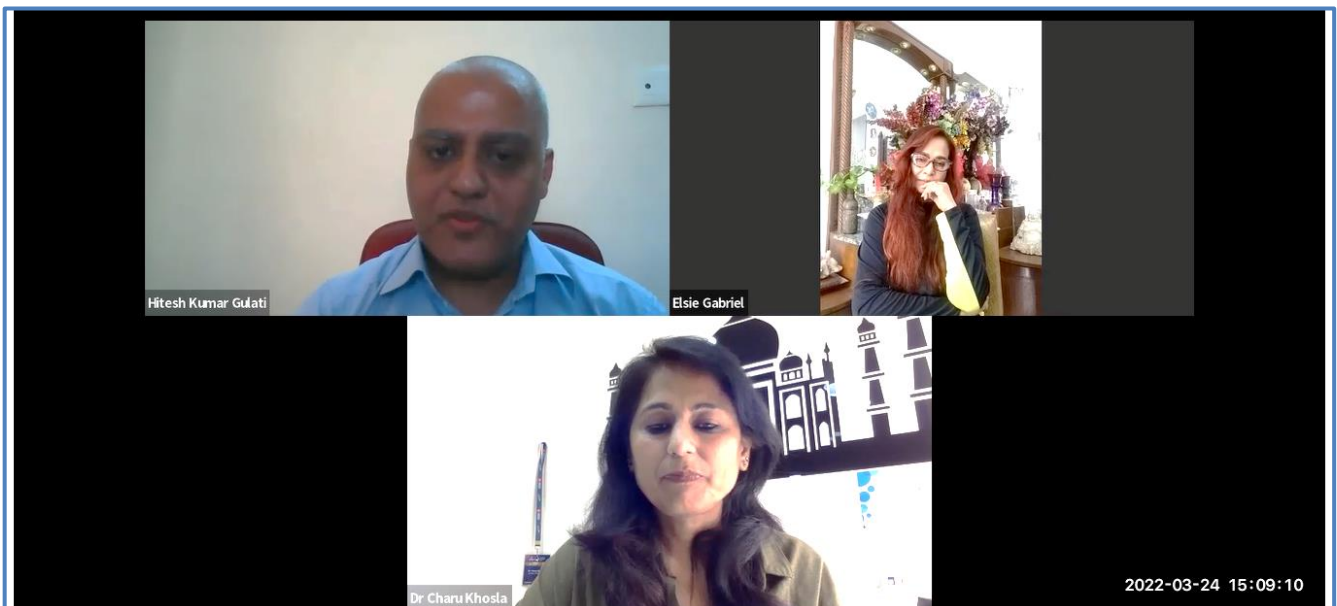
# COMMEMORATING WORLD WATER DAY 2022

## PROGRAM BACKGROUND



## INTRODUCTION OF RESOURCE PERSONS/ EXPERTS

Mr. Hitesh Kumar Gulati, the Convener and Moderator of the program introduced the Resource Persons/ Experts of the World Water Day 2022.





## COMMEMORATING WORLD WATER DAY 2022

### INTRODUCTION OF RESOURCE PERSONS/ EXPERTS

**Ms. Elsie Gabriel** is an MCAPC Consultant, Lakshadweep Action Plan Climate Change, Ambassador for India Ocean Quest Global International; Founder Young Environmentalists Program; National Coordinator Oceans-Climate Reality Project; Founder/Co- Chairperson Oceans School India. Elsie is a Distinction Gold certified Environment Educator CEE India with Education Honours, Loreto House Kolkata. She is an award winning environmentalist, climate change consultant advocate, global speaker, trained and certified by former Vice President of USA Al Gore in Rio Brazil South America.



Researching on anthropological ocean communities and traditional knowledge, she is a PADI certified advanced diver, with certified expertise in Environment law and Mass Communications, Climate change mitigation and ocean education. She is also an alumnus of Harvard Business School Leadership for Senior Executives, USA. Ms. Gabriel is a **Global Peace Ambassador** awarded by the Workhardt International Foundation. She has won many accolades including National Winner Kerala Eco Tourism and Awardee of the Women's Achievers Award by the Mayor of Mumbai. Post her Spiritual Ecology certificate Australia she authored her book "Get Out Get Going Outdoors" while writing for the Times of India, and it was launched by the Governor and Mayor of Mumbai.

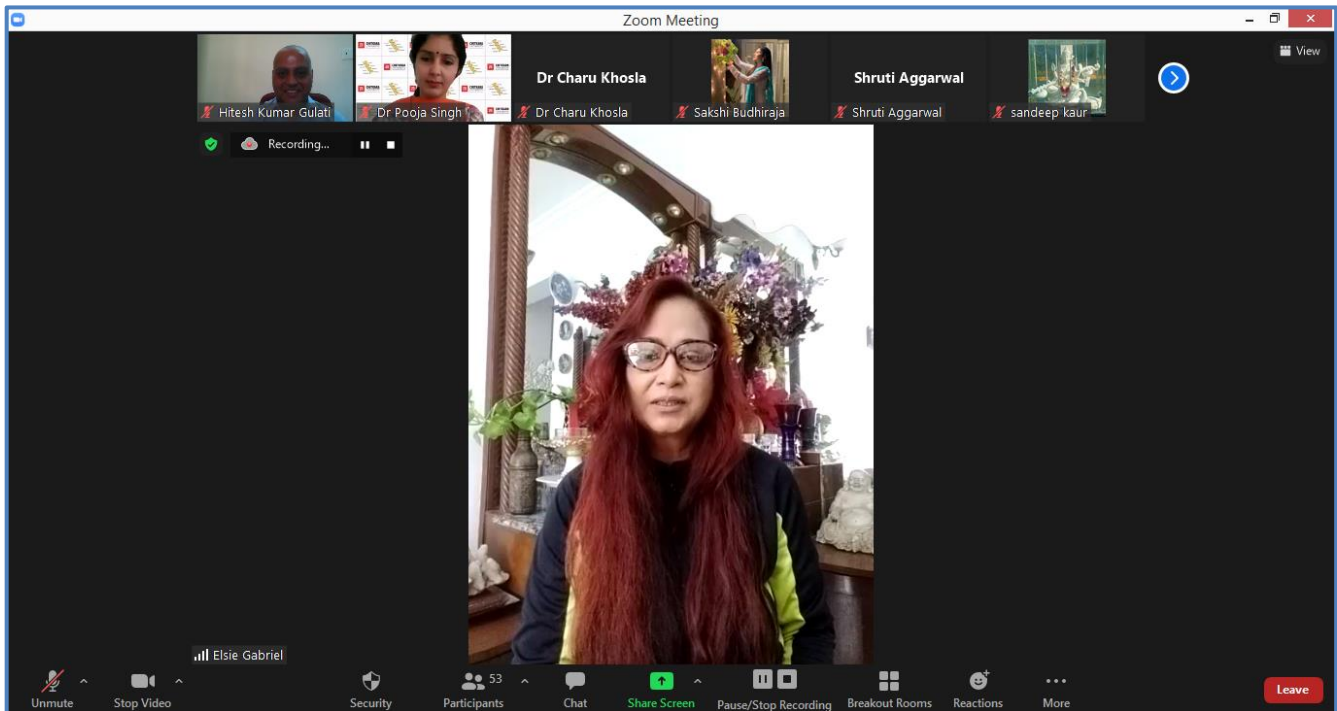
**Dr. Charu Khosla** is presently an **Assistant Dean** with the Office of International Affairs, Chitkara University. Her areas of expertise are Environmental Management, Environment Monitoring & Assessment, Energy Management, Industrial Wastewater using bio resins and Potable Water Treatment . She focuses on the role of 3R approach. Being an entrepreneur, she has worked on the conversion of Agro waste into clean and green fuel with Smokeless chulha. She obtained her doctorate in Environmental Technology & Management from Punjabi university, Patiala with specialization in Wastewater treatment of various Industries.



She has many awards to her credit, including the highly prestigious "**Greenpreneur Award-2021**", "**She Can She Will Award -2021**" for being the influential women of Punjab state, ANIC Grant of 1 crore by the Govt of India - Niti Aayog, "International Human Star" -2018, Startup India Himachal Pradesh Yatra Award-2018, and "Best Eco-friendly Research of the year Award-2013. She is also the Board member of Scientific Committee and Editorial Review Board of Engineering and Physical Sciences of the World Academy of Science, Engineering and Technology, UK.

# COMMEMORATING WORLD WATER DAY 2022

## ADDRESS BY ELSIE GABRIEL



Ms. Elsie Gabriel started the key note address with a very poignant statement **“World Water Day is every day.”** She went on to emphasize the importance of water and why it needs to be celebrated every day. She gave an example of Israel, a country where 90 percent of waste water is effectively recycled. She shared how Israel piqued her interest to read more about ground water preservation. She told that Israel, being a semi-desert and arid region, has still managed to be self-sufficient when it comes to water usage.

Ms. Gabriel shared with the participants the four key outlines of her speech, namely, SDG-6, Field Research, Water Footprint and Community Engagement. She emphasized the relevance of SDG 6 which calls for ensuring universal access to safe and affordable drinking water, sanitation and hygiene, and ending open defecation. It also aims to improve water quality and water-use efficiency and to encourage sustainable abstractions and supply of freshwater.

She believes that students need to see for themselves the whole process of waste water disposal. She highlighted how she ensures that students are taken on field trips where they observe the sewage. Only if the students are directly exposed to this, will they understand the critical importance of water. She talked passionately about the fact that educators and practitioners need to make visible what is “invisible”. She expressed her regret over the fact that people are wasting something precious because they don’t ‘see’ it.

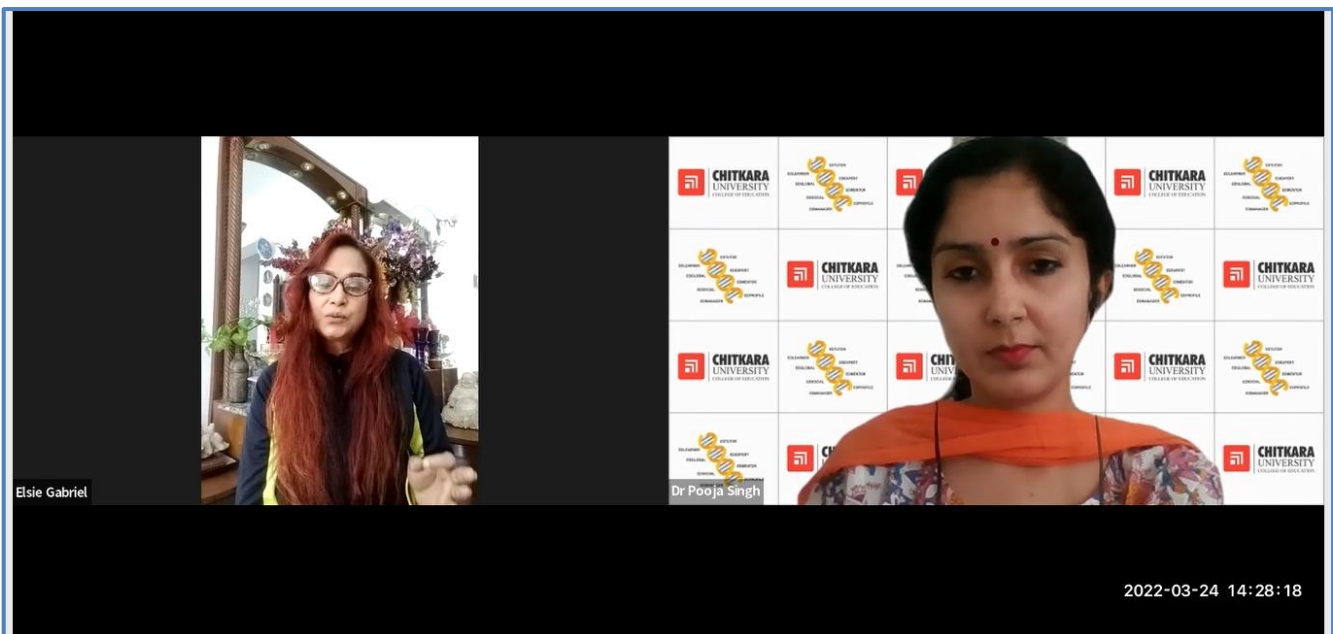
# COMMEMORATING WORLD WATER DAY 2022

## ADDRESS BY ELSIE GABRIEL

Ms. Gabriel also discussed with the audience the concept of Water footprints. The concept she says has not received enough attention by the media as opposed to Carbon footprints. She shared some very thought-provoking facts; a single cup of coffee has a water footprint of 140 litres, a pair of jeans has a water footprint of 7600 litres, and an average human being's water consumption per day is 4000 litres. She emphasized that one needs to be more aware of water footprint and use water judiciously.

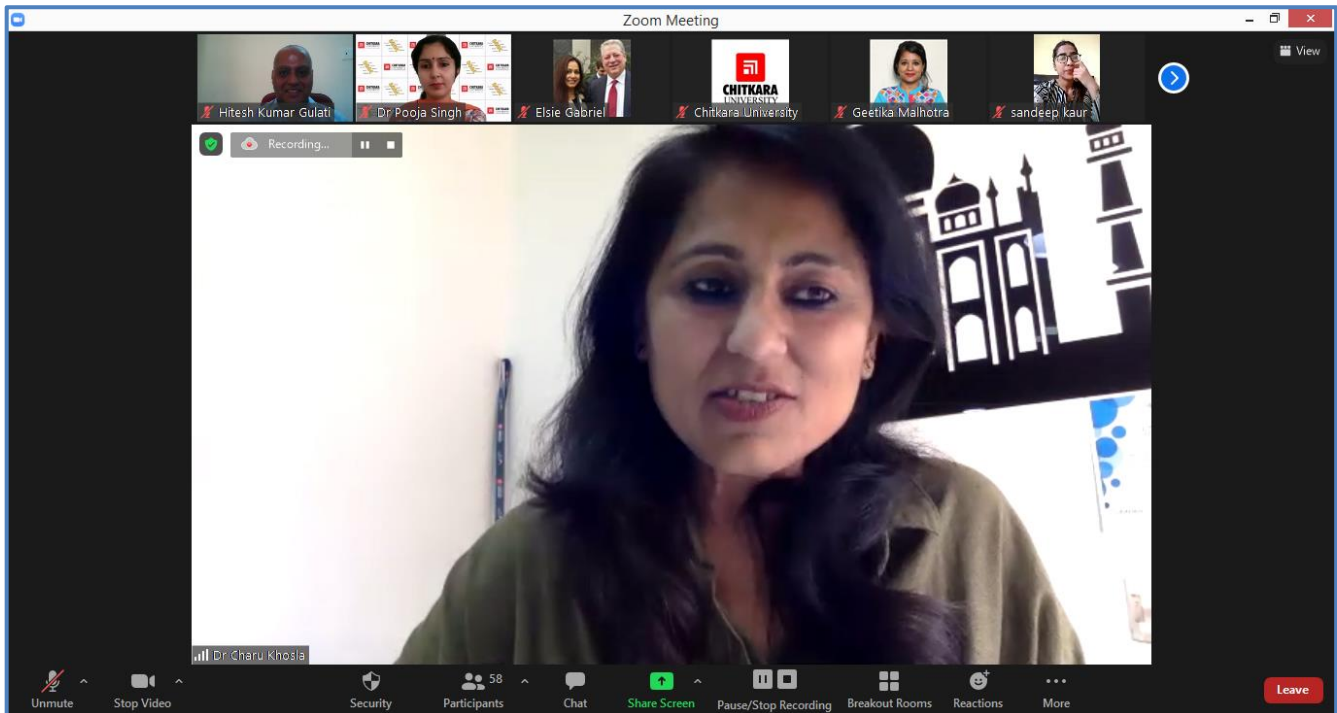
Ms. Gabriel shared that community engagement is something vital when it comes to fighting water pollution and saving ground water. The whole community has to come together and work towards the common goal of water preservation. Irrespective of which field one belongs to, a collective consciousness needs to be created to ensure that everyone engages judiciously in water preservation.

Ms. Gabriel ended her speech with an engaging video on Water conservation which made the audience think some more about the choices that the need to make when it comes to judicious water use.



# COMMEMORATING WORLD WATER DAY 2022

## ADDRESS BY DR. CHARU KHOSLA



Dr. Charu Khosla started her speech with a very relevant statement **“We are made up of water”**. She emphasized the fact that water is the elixir of life and students need to be educated about conserving water. Dr. Khosla stated that there are four pillars of water sustainability- Science, Economics, Governance and Spirituality. All of these pillars need to be considered when it comes to educating the public about water conservation.

She further shared the status of water conservation in the state of Punjab, expressing how pollution, toxic waste, shorter monsoons, and depleting rivers affect the water availability in the state. She then went ahead and talked about how Chitkara University, Punjab, has been engaging in judicious use of water and has been recycling waste water. She shared that the University has two waste-water treatment plants. Also, interlocking tiles are used in the University to ensure that rain water and other run-off water permeates into the ground, thus replenishing underground water.

Dr. Khosla praised UGC for including the compulsory topic of Environmental Studies in all Undergraduate courses, and shared that Chitkara University is ensuring that students are imbued with a sense of social responsibility when it comes to environment conservation.

She also encouraged the audience to connect to water at a spiritual level and realize how immensely important it is for the human race to survive.



# **VALEDICTORY SESSION**





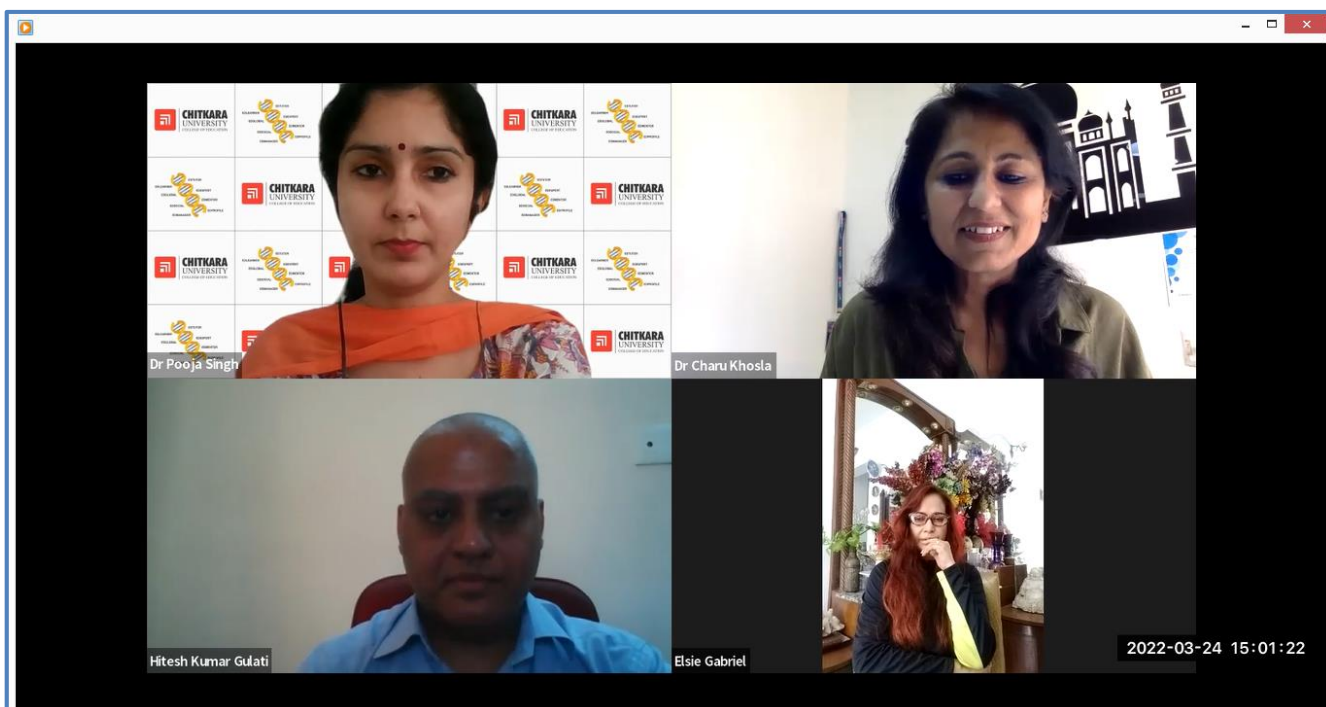


## VALEDICTORY SESSION

### OPEN FORUM FOR QUESTION-AND-ANSWER

The virtual symposium then progressed towards the Q & A session, where the participants posed their queries and questions to the Speakers. One of the most noticeable questions was asked by Ms. Shikha Bharati, a teacher, who posed her question at Dr. Charu Khosla about the ways students can be taught about the adverse effects of the rising population on water conservation. To this Dr. Khosla replied that the students need to be mentally prepared to adopt sustainable ways and they need to be taught about the simplest steps that can be taken towards water conservation. Population increasing at an exponential rate in the country has a negative impact on the available water and this fact needs to be drilled into the minds of young students.

Ms. Elsie Gabriel also congratulated Ms. Bharati on asking this very relevant question and stressed the importance of understanding direct and indirect consumption of water. Dr. Pooja Singh also further added that students need to take conscious efforts towards water conservation and not take for granted what they think is readily available to them.





## VALEDICTORY SESSION

### CONCLUDING REMARKS AND VOTE OF THANKS

Mr. Hitesh Kumar Gulati expressed heartfelt gratitude to the Keynote Speaker - Ms. Elsie Gabriel; who shared her knowledge & wisdom in the Virtual Symposium on “Groundwater: Making the invisible visible”, while commemorating the World Water Day 2022.

Her deliberation made the participants to re-think with one of very important point that 40% of the Indian population will not have access to water by 2030 due to the exponential shoot in population growth. The best practices of Israel to recycle 90% of its ground water is something the different countries should learn from. Water is critically important to the healthy functioning of ecosystems, such as wetlands and rivers. It must be protected from overexploitation. Human activities (including population- and economic growth) and climate variability are rapidly increasing the pressure on groundwater resources: serious depletion and pollution problems are reported for many parts of the world. She further emphasised that as Educationist, Development Practitioner, Climate Change Consultant and Social Workers; to put a spotlight on this invisible resource, enhance knowledge exchange and collaboration and thereby increase the awareness of the importance of taking care of our groundwater.

Mr. Gulati expressed special thanks to the Special Guest Dr. Charu Khosla, Assistant Dean, Office of International Affairs, Chitkara University, Punjab for making the audience aware of the depletion of groundwater resources due to excessive usage of resources & how Chitkara University is working on rain harvesting to recycle the ground water, recharging the ground water tables through inter-locking tiles, realise to work ethically on the four important pillars - Science, Economics, Governance & Spiritual Connection.

He also conveyed his sincere thanks to Dr. Niyati Chitkara, Director- Chitkara International School, Dr. Sangeeta Pant, Dean, Chitkara College of Education, Chitkara University, Dr. Parul Sood, Assistant Dean, Chitkara College of Education, Mr. Vivek Trivedi, Founder, APSWDP and Dr. Sumit Arora, President, APSWDP for their encouraging leadership. He also thanked the organizing members of the event including Dr. Vani Parwez, Assistant Professor, Chitkara College of Education, Dr. Pooja Singh, Assistant Professor, Chitkara College of Education and Mr Surender, IT Support, Chitkara University for the comprehensive planning and timely execution of the virtual symposium on World Water Day 2022. Towards the end, he expressed heartiest gratitude for all the participants for showing keen interest in the event.



# ANNEXURE

PROGRAM FLOW,  
PICTURE GALLERY  
&  
FEEDBACK AND ANALYSIS

# ANNEXURE

## PROGRAM FLOW

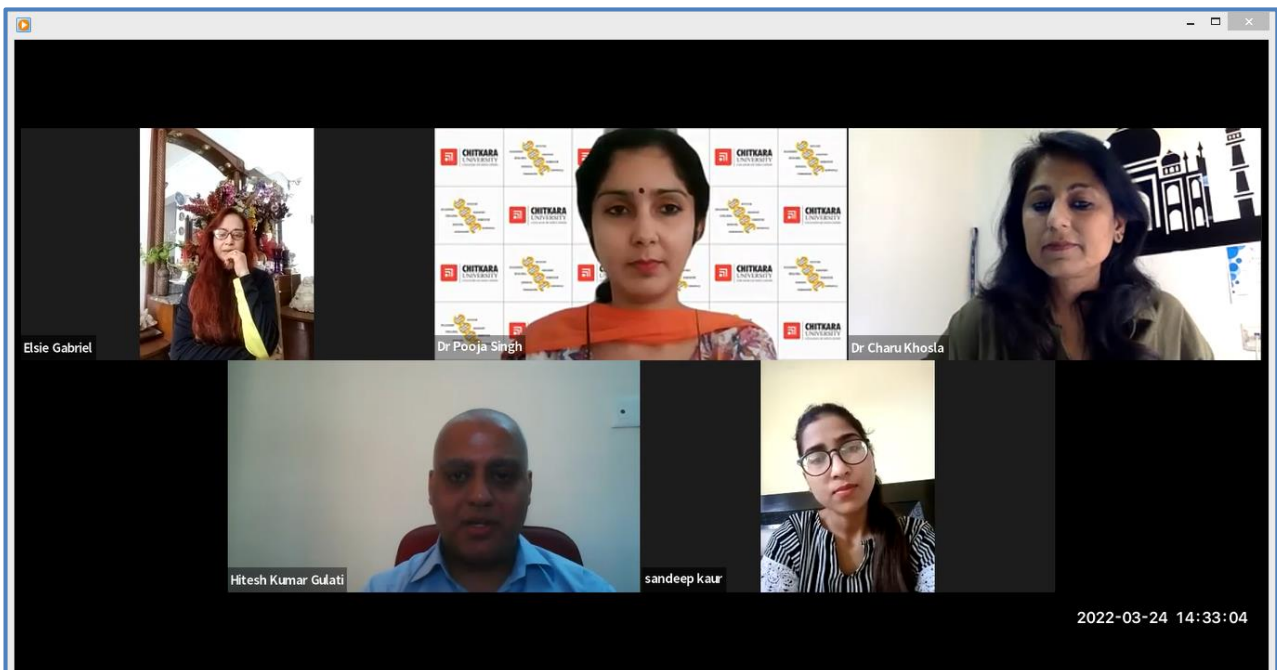
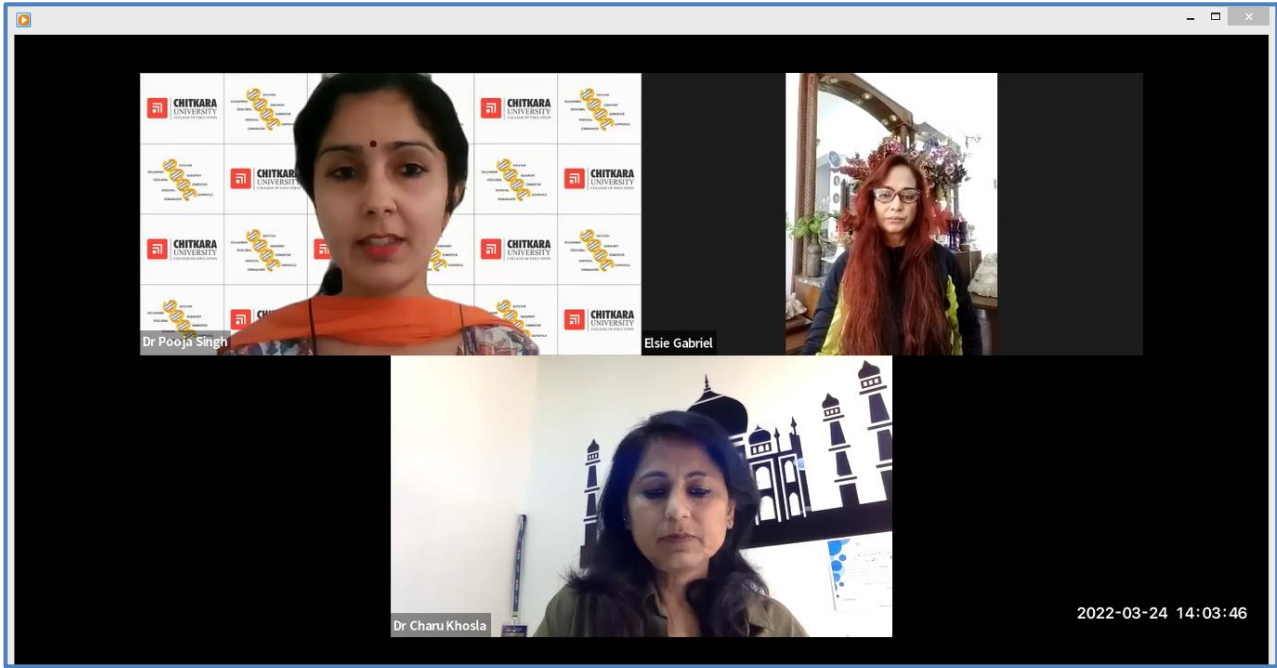


| TIME                                      | PROGRAM AGENDA  | CONCERNED PERSON   |
|---|---|--|
| <b>OPENING CEREMONY AND INAUGURAL</b>     |   |  |
| 02:00 pm to 02:02 pm                      | Formal Welcome  | <b>Hitesh Kumar Gulati</b><br>Program Convener & Moderator<br>Hon. Director General, APSWDP  |
| 02:02 pm - 02:05 pm                       | Program Background  | <b>Dr. Pooja Singh</b><br>Assistant Professor, Chitkara College of Education,<br>Chitkara University   |
| <b>COMMEMORATING WORLD WATER DAY 2022</b> |   |  |
| 02:05 pm to 02:30 pm                      | Deliberation on World Water Day 2022<br><br><b>Theme</b><br>Groundwater: Making the invisible visible | <b>Elsie Gabriel</b><br>Ambassador for India Ocean Quest Global<br>Founder-Young Environmentalists Programme<br>Trust,<br>Hon. National Coordinator Oceans, TCRP India |
| 02:30 pm to 02:45 pm                      | Special Address on World Water Day 2022   | <b>Dr. Charu Khosla</b><br>Assistant Dean, Office of International Affairs,<br>Chitkara University, Punjab   |
| <b>CONCLUDING SESSION</b>                 |   |  |
| 02:45 pm to 02:55 pm                      | e-Feedback of Virtual Symposium   | <b>Hitesh Kumar Gulati</b><br>Program Convener & Moderator<br>Hon. Director General, APSWDP  |
| 02:55 pm to 03:00 pm                      | Concluding Remarks and Vote of Thanks   |  |



# ANNEXURE

## PICTURE GALLERY

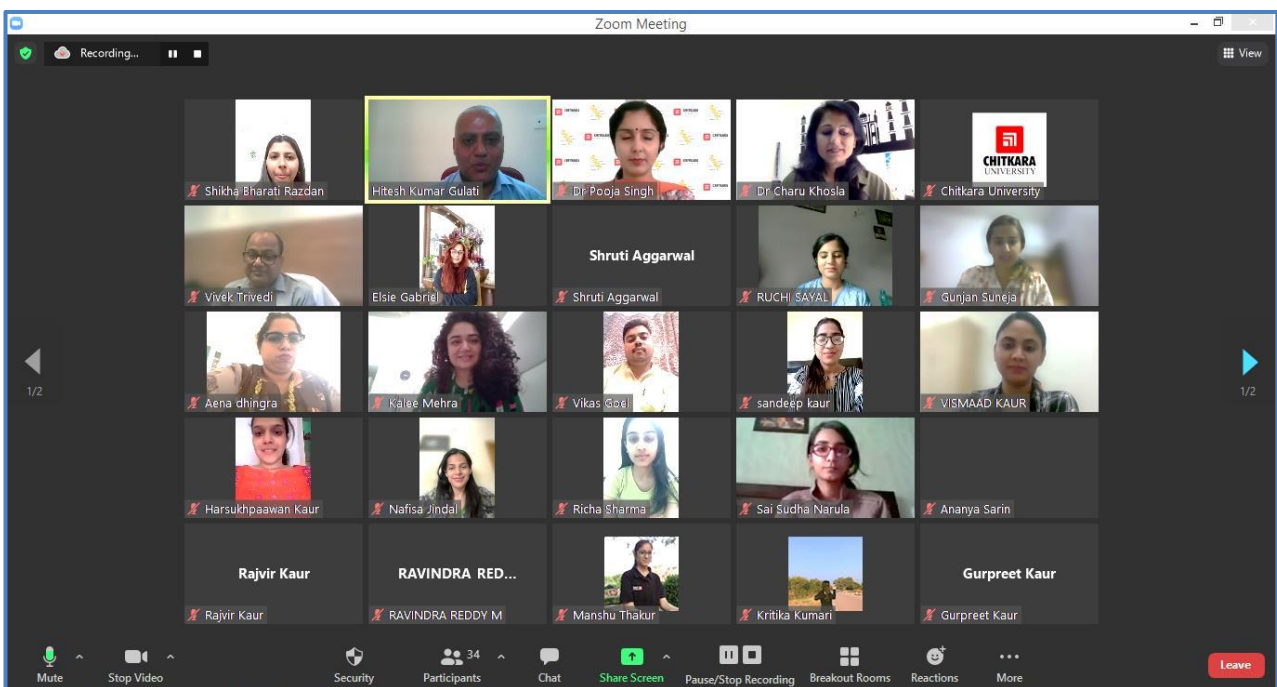
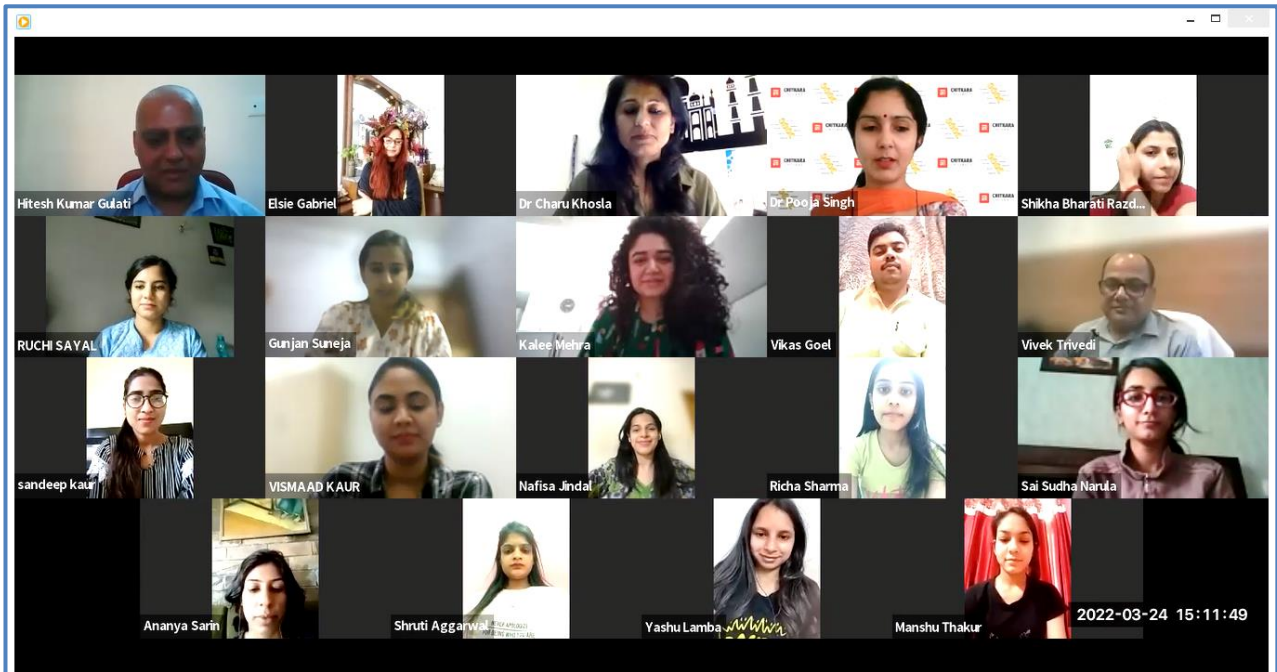






# ANNEXURE

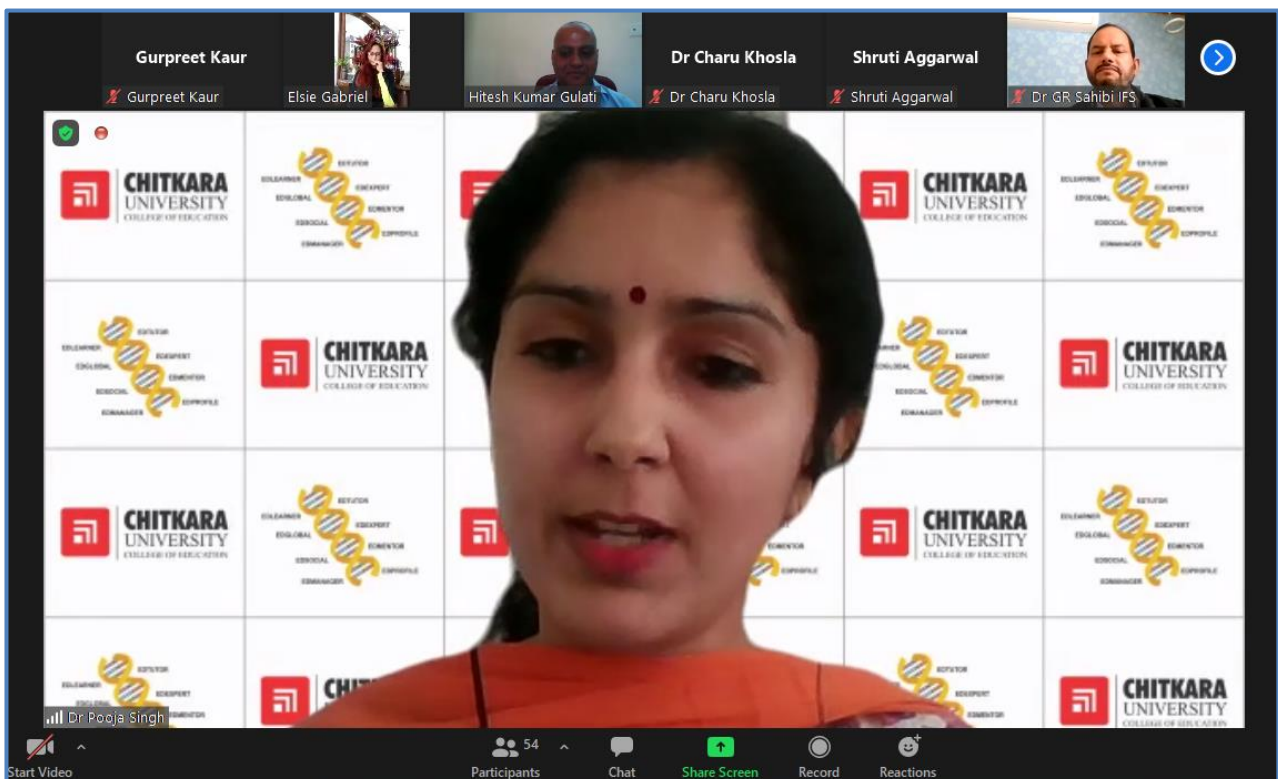
## PICTURE GALLERY





# ANNEXURE

## PICTURE GALLERY



# ANNEXURE

## E-FEEDBACK AND ANALYSIS

**e feedback**



### e-Feedback and Analysis

**TOTAL RESPONSES RECEIVED: 30**

Feedback received from the participants in the Virtual Symposium, will be utilized by Association of Professional Social Workers & Development Practitioners (APSWDP), Chandigarh team to determine & improve future programs.

Rating for the each section based on the following criteria:  
5=excellent 4=good 3=average 2=fair 1=poor

#### RESOURCE PERSON (S)/ EXPERT (S)/ FEEDBACK

| Rating of the Resource Person (s)/ Expert (s) on the following: | 5             | 4             | 3            | 2            | 1            |
|---|---------------|---------------|--------------|--------------|--------------|
| 1.Knowledge of the subject matter.                              | 73.30%        | 26.70%        | 0.00%        | 0.00%        | 0.00%        |
| 2.Explained and illustrated the topic.                          | 73.30%        | 26.70%        | 0.00%        | 0.00%        | 0.00%        |
| 3.Completed the symposium/ program within the timeframe.        | 76.70%        | 20.00%        | 3.30%        | 0.00%        | 0.00%        |
| 4.The Resource Person (s) answered questions completely.        | 73.30%        | 26.70%        | 0.00%        | 0.00%        | 0.00%        |
| <b>AVERAGE SCORE</b>  | <b>74.14%</b> | <b>25.03%</b> | <b>0.83%</b> | <b>0.00%</b> | <b>0.00%</b> |

**99.17%** of participants feel **\*happy** with the knowledge & dialogue/ session by the Resource Person / Expert (s)

#### FEEDBACK ON CONTENT AND STRUCTURE OF THE VIRTUAL SYMPOSIUM/ PROGRAM

| Rating on the content and structure of the virtual symposium/ program:  | 5             | 4             | 3            | 2            | 1            |
|---|---------------|---------------|--------------|--------------|--------------|
| 5.The usefulness of the information received in the symposium/ program. | 73.30%        | 26.70%        | 0.00%        | 0.00%        | 0.00%        |
| 6.The structure of the symposium/ program.                              | 73.30%        | 20.00%        | 6.70%        | 0.00%        | 0.00%        |
| 7.The pace of the symposium/ program.                                   | 80.00%        | 16.70%        | 3.30%        | 0.00%        | 0.00%        |
| 8.The convenience and sequence of the symposium/ program.               | 76.60%        | 16.70%        | 6.70%        | 0.00%        | 0.00%        |
| <b>AVERAGE SCORE</b>  | <b>75.80%</b> | <b>20.03%</b> | <b>4.17%</b> | <b>0.00%</b> | <b>0.00%</b> |

**95.83%** of participants feel **\*happy** with the Content and Structure of the Virtual Symposium/ Program.

\*Happy - %age sum of excellent (5) and good (4) responses





# ANNEXURE

## E-FEEDBACK AND ANALYSIS

**e feedback**



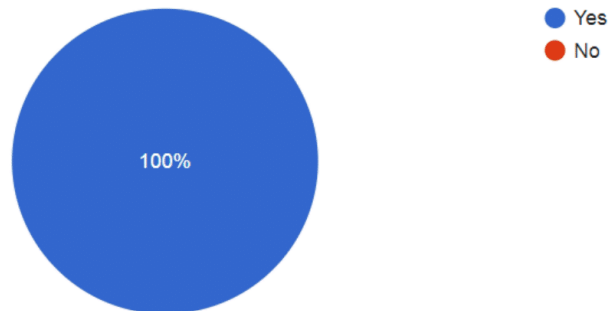
### e-Feedback and Analysis

#### OVERALL FEEDBACK

|  | Yes  | No |
|--|------|----|
| 9. Was this symposium/ program appropriate for your level of experience? | 100% | 0% |

9. Was this symposium/ program appropriate for your level of experience?

30 responses





# ANNEXURE

## E-FEEDBACK AND ANALYSIS

# e feedback



## e-Feedback and Analysis

### OVERALL FEEDBACK

10. What did you most like about the symposium/ program?

10. What did you most like about the symposium/ program?

21 responses

Speakers knowledge and moderation

Very informative session

I liked that i learnt about water footprint.

This session was great.

Illustration

Confidence level and information regarding the program was well known

Interesting webinar and knowledgeable

I learned about things that i never knew..like the litres of water consumed by jeans, which was quite a suprise for me, as I love wearing jeans but now after knowing this I have to cut my use of jeans and not buy them so much.

I got to know more about need of conserving water.

How the water print can guide us how much the water usage is.

The speakers delivered wonderful content regarding the importance of water in the world and how it can be conserved and they also talked about what role a school, teacher and students can play in the same.

The program highlighted how can we conserve water in future in order to save our generations from its scarcity or water crisis. The session was very informative.

The concept of water footprint was new and very informative for me.

I like the information about the ground water table and knowledge about the rain water harvesting techniques.

I like the information about ground water table and methods to reduce water pollution and we should not water taken for granted and we have to save water.





## ANNEXURE

### E-FEEDBACK AND ANALYSIS

**e feedback**



### e-Feedback and Analysis

#### OVERALL FEEDBACK

10. What did you most like about the symposium/ program?

21 responses

I like the knowledge about rain water harvesting technique and other measures to stop water from depletion

The usefulness of the information which we can apply in our day to day life

Make invisible water visible.

The accuracy of the knowledge on the topic.

I got to know more about need of conserving water

Valuable information



# ANNEXURE

## E-FEEDBACK AND ANALYSIS

# e feedback



## e-Feedback and Analysis

### OVERALL FEEDBACK

#### 11. Any other Feedback

11. Any other Feedback

8 responses

I love this session. It was amazing.

Na

No

The session was very educational. Thank you

Session was informative

Very insightful session. We cannot change overnight, however, little steps towards betterment can add to help.

Overall the session was really fruitful thank you so much for conducting the session.

Excellent session



# ANNEXURE

## E-FEEDBACK AND ANALYSIS

# e feedback



## e-Feedback and Analysis

### GRAPHICAL PRESENTATION OF

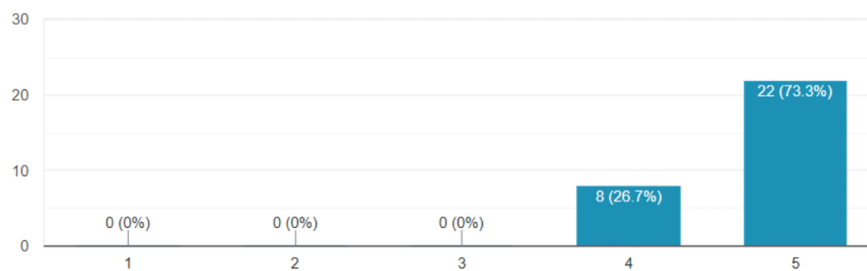
Q.1 to Q.4 - Resource Person (s)/ Expert (s) Feedback

Q.5 to Q.8 - Feedback on Content and Structure of the Virtual Symposium/ Program

### RESOURCE PERSON (S)/ EXPERT (S) FEEDBACK

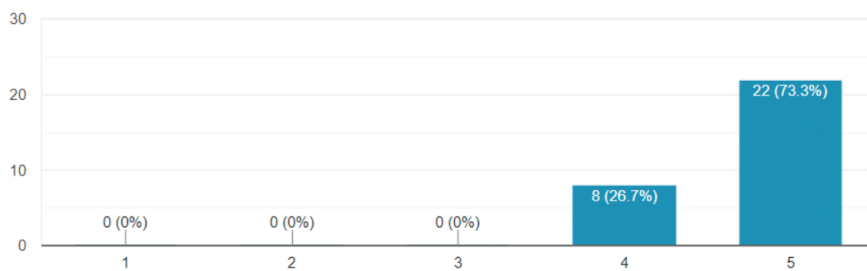
1. Knowledge of the subject matter.

30 responses



2. Explained and illustrated the topic.

30 responses





# ANNEXURE

## E-FEEDBACK AND ANALYSIS

# e feedback



## e-Feedback and Analysis

### GRAPHICAL PRESENTATION OF

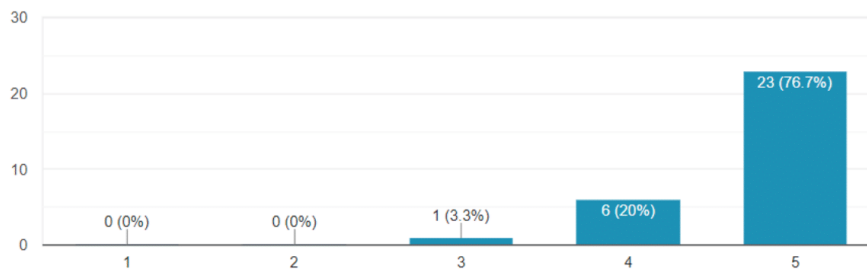
Q.1 to Q.4 - Resource Person (s)/ Expert (s) Feedback

Q.5 to Q.8 - Feedback on Content and Structure of the Virtual Symposium/ Program

### RESOURCE PERSON (S)/ EXPERT (S) FEEDBACK

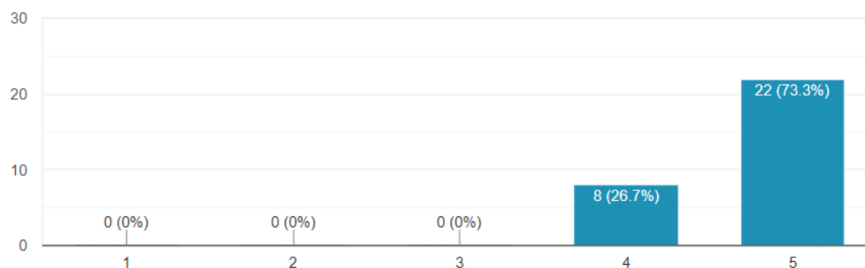
3. Completed the symposium/ program within the timeframe.

30 responses



4. The Resource Person (s) answered questions completely.

30 responses





# ANNEXURE

## E-FEEDBACK AND ANALYSIS

# e feedback



### e-Feedback and Analysis

#### GRAPHICAL PRESENTATION OF

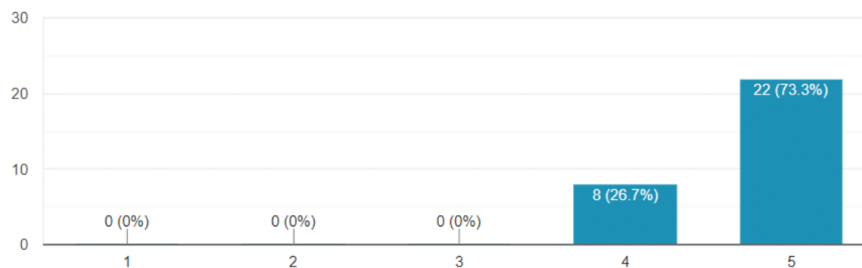
Q.1 to Q.4 - Resource Person (s)/ Expert (s) Feedback

Q.5 to Q.8 - Feedback on Content and Structure of the Virtual Symposium/ Program

#### FEEDBACK ON CONTENT AND STRUCTURE OF THE VIRTUAL SYMPOSIUM/ PROGRAM

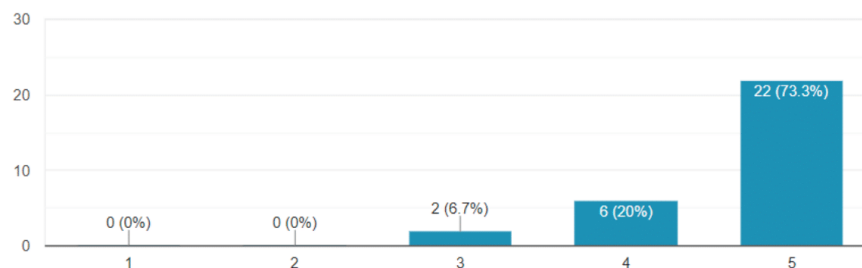
5. The usefulness of the information received in the symposium/ program.

30 responses



6. The structure of the symposium/ program.

30 responses







# ANNEXURE

## E-FEEDBACK AND ANALYSIS

# e feedback



### e-Feedback and Analysis

#### GRAPHICAL PRESENTATION OF

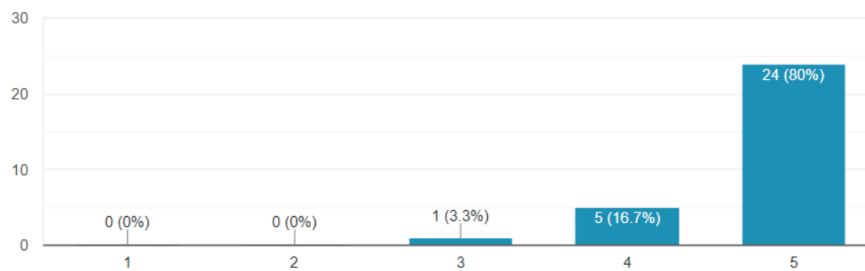
Q.1 to Q.4 - Resource Person (s)/ Expert (s) Feedback

Q.5 to Q.8 - Feedback on Content and Structure of the Virtual Symposium/ Program

#### FEEDBACK ON CONTENT AND STRUCTURE OF THE VIRTUAL SYMPOSIUM/ PROGRAM

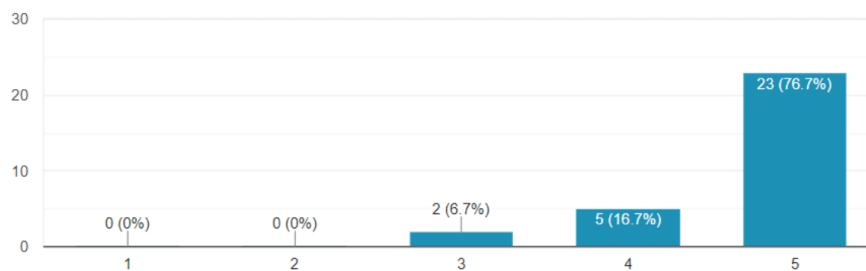
7. The pace of the symposium/ program.

30 responses



8. The convenience and sequence of the symposium/ program.

30 responses



# WORLD WATER DAY 2022



Source: <https://latestnews.fresherslive.com/articles/world-water-day-history-significance-poster-slogans-quotes-and-more-352594>

**“Save Water  
to  
Secure Your Future.”**