



**CHITKARA**  
UNIVERSITY  
College of Education



# NATIONAL ENERGY CONSERVATION DAY



Resource Person

**Bhavesh Swami**

Lead-Clean Energy Policy and Engagements

Date : 14th December, 2022  
Time : 3:00 pm onwards  
Mode : **zoom**



Principal Convenor  
**Dr. Sangeeta Pant**  
Dean  
Chitkara College of Education

Convenor  
**Hitesh Gulati**  
Hon. Director General  
APSWDP

Convenor and Moderator  
**Dr.Vani Parwez**  
Assistant Professor cum Outreach Synergist  
Chitkara College of Education

Co-Convenor  
**Rekha Trivedi**  
Secretary General  
APSWDP

**Dr.Parul Sood**  
Associate Professor cum  
Academic Coordinator  
Chitkara College of Education

**Dr. Anupama Srivastava**  
HOD  
Chitkara College of Psychology and Counselling

Organised by  
Chitkara College of Education in collaboration with  
The Climate Reality Project, India, Association of Professional Social Workers  
and Development Practitioners and Chitkara College of Psychology and Counselling



# ORGANISING COMMITTEE

## Chief Mentor

**Dr. Vivek Trivedi**  
Founder & Principal Adviser,  
APSWDP, Chandigarh

## Convener & Moderator

**Dr. Vani Parwez**  
Assistant Professor - Chitkara College of Education,  
Chitkara University

## Co-Convener

**Dr. Parul Sood**  
Associate Professor cum Academic Coordinator,  
Chitkara College of Education,  
Chitkara University

## Co-Convener

**Rekha Trivedi**  
Secretary General,  
APSWDP, Chandigarh

## Principal Convener

**Dr. Sangeeta Pant**  
Dean - Chitkara College of Education,  
Chitkara University

## Convener

**Hitesh Kumar Gulati**  
Hon. Director General,  
APSWDP, Chandigarh

## Co-Convener

**Dr. Anupama Srivastava**  
HOD - Chitkara College of Psychology and  
Counseling, Chitkara University

<b>Edited by:</b>	<b>Hitesh Kumar Gulati</b> Hon. Director General, APSWDP, Chandigarh
	<b>Dr. Vani Parwez</b> Assistant Professor - Chitkara College of Education, Chitkara University
<b>Designed by:</b>	<b>Hitesh Kumar Gulati</b> Hon. Director General, APSWDP, Chandigarh

The comprehensive report on **APSWDP Virtual Dialogue: National Energy Conservation Day 2022** has been compiled by Association of Professional Social Workers and Development Practitioners (APSWDP), Chandigarh [Association in Special Consultative Status with the United Nations Economic and Social Council (ECOSOC); Affiliated with the United Nations Department of Global Communications (DGC); and Affiliated with NITI Aayog (Former Planning Commission of India)].

Copyright © APSWDP, Chandigarh 2022

All rights reserved. No part of this work may be produced or transmitted in any form or by any means, electronic or mechanical, including photocopying, recording, or inclusion in any information storage and retrieval system, without the prior written permission of APSWDP, Chandigarh, India. Views presented in the dialogue/ panel discussion are discrete intellectual property of the panelists/ presenters and usage of the same without written consent is prohibited. APSWDP, Chandigarh, India does not hold any responsibility whatsoever on the views presented during the conference or sessions during the whole event. APSWDP encourages dissemination of its work and will normally grant permission promptly.

**Association of Professional Social Workers and Development Practitioners (APSWDP)**

Post Box No. 363, Post Office Sector 11-D, Chandigarh - 160011

Website: [www.apswdp.org](http://www.apswdp.org)

E-mail: [apswdp@gmail.com](mailto:apswdp@gmail.com)

# TABLE OF CONTENTS

Table of Contents	Page No.
Background	4 - 7
Commemorating National Energy Conservation Day 2022	8 - 13
Participation and Analysis	14 - 16
Valedictory Session	17 - 18
Annexure (Program Flow, Picture Gallery, Feedback and Analysis)	19 - 31



**BACKGROUND**



## BACKGROUND

**National Energy Conservation Day 2022** is observed on **14th December**. The day is observed by the Bureau of Energy Efficiency (BEE) which is under the Ministry of Power, aiming for cost-efficient energy production and resource conservation.

The National Energy Conservation Day 2022 celebration takes place for a week from 8th December onwards till 14th December.

National Energy Conservation Day 2022 was first observed on December 14th, 1991 by the Bureau of Energy Efficiency BEE, under the Union Ministry of Power which falls under the Government of India. The Bureau of Energy Efficiency assists in the development and implementation of strategies and policies to reduce excessive consumption of energy. The committee also executed 'The Energy Conservation Act' in 2001.

National Energy Conservation Day 2022 aims to create awareness among the people on saving energy by reducing the use of energy and using it efficiently. On National Energy Conservation Day 2022 awareness campaign will be conducted and awards are distributed annually on this day in 56 sub-sectors of the country to recognize achievements in energy efficiency. The awards will be given to industries, Educational institutions, hospitals, hotels, and shopping malls for their efforts taken to conserve energy and use energy efficiently.

The BEE strategizes and develops policies that will help decrease this demand by advocating the adoption of efficient measures for energy use.

Source/ Reference:

<https://guidely.in/blog/national-energy-conservation-day>

## VIRTUAL PROGRAM/ DIALOGUE ON NATIONAL ENERGY CONSERVATION DAY 2022

For commemorating **National Energy Conservation Day 2022**, the Virtual Centre of Excellence for Social Welfare Administration (VCoE-SWA), under the aegis of **Association of Professional Social Workers and Development Practitioners (APSWDP)** organized a virtual dialogue/ program on **14th December, 2022 (Wednesday)** from **3 pm onwards (IST)** in partnership with **Chitkara College of Education; Chitkara School of Psychology and Counseling, Chitkara University; and The Climate Reality Project India (TCPI)**, with an opportunity to rethink as an economy to invest in energy conservation, renew the social contract between Governments, their people and within societies, so as to rebuild trust and embrace a shared and comprehensive vision of energy conservation practices on the road to sustainable development.



## ABOUT COLLABORATIVE PARTNERS



### ***ASSOCIATION OF PROFESSIONAL SOCIAL WORKERS AND DEVELOPMENT PRACTITIONERS (APSWDP)***

Association of Professional Social Workers & Development Practitioners (APSWDP) is a registered not for profit professional membership-based organization of professional social workers and development practitioners working in various social welfare domain across the country. APSWDP has been conferred Special Consultative Status with Economic and Social Council (ECOSOC) and affiliation with the Department of Global Communication (DGC) of United Nations since 2019. APSWDP works closely on social issues like poverty, livelihood, health, environment, education, water & sanitation, unemployment, disease control program, urbanization, youth issues of de-addiction, and have covered the whole gamut of government, development agencies, and academic institutions.

### ***CHITKARA COLLEGE OF EDUCATION, CHITKARA UNIVERSITY***

Established in the year 2003, Chitkara College of Education is approved by National Council for Teacher Education (NCTE), Jaipur, and duly recognised by the Punjab State Government. We aim to provide an an exemplary stepping stone to the budding teachers' future success through a concrete grounding in requisite skills and knowledge, which is channelized towards striving for teaching excellence and creating exceptional leaders to transform the educational realm.

### ***CHITKARA SCHOOL OF PSYCHOLOGY AND COUNSELLING***

Chitkara School of Psychology and Counselling offers a rich learning learning environment where you can explore multifarious career options, develop practical expertise and become a leader in the profession. Besides providing the students with a sound theoretical base, huge thrust is placed on hands-on experience facilitated through internships, field studies and experiential learning. Our industry-informed curriculum, up-to-date Psychology labs and an exceptionally qualified faculty, ensure our students are a coveted asset to the industry.

### ***THE CLIMATE REALITY PROJECT INDIA***

Al Gore and TERI established The Climate Reality Project India (TCPI) in 2008. TCPI focuses on climate education and empowering communities to take climate actions and prioritize implementation of local climate solutions. The India branch supports more than 550-trained Climate Reality Leaders who are taking climate actions on the ground. TCPI has been consistently putting in efforts to strengthen India's NDCs to work elaborately in the domains of clean energy, water conservation (including rainwater harvesting) and supporting electric mobility. Climate Reality India works with the like-minded organizations, focusing on the thrust areas: Climate Education and building climate friendly schools/colleges campuses; tree & mangrove plantations to enhance livelihoods; rainwater harvesting to tackle water crises; and supporting clean energy and electric mobility.



## KEY OBJECTIVES

The *key objectives* of the virtual program/ dialogue were:

- Affirming our commitment to create awareness among the people on saving energy by reducing the use of energy and using it efficiently.
- Align with the BEE strategizes to develop policies, that will help decrease this demand by advocating the adoption of efficient measures for energy use.
- Establish network amongst the participants who are devoted to work with an objective of building effective advocacy network and partnerships, to promote sustainable solutions for shaping the future of our communities, towns and cities.
- Promote information sharing and exchange at the local and global level to work in cohesion effectively with networks working on spreading awareness among communities on conservation of energy and usage of energy efficiently for sustainable development.

## MODE OF COMMUNICATION

The mode of communication for the virtual program/ dialogue was English. However, the participants from regional background were also encouraged to join the conversation in their respective vernacular. APSWDP does not discriminate on the grounds of language. We believe in participation from across the lines. Our volunteers felicitated the participants in case if they were not comfortable with the language.

## TARGET AUDIENCE

- Academician
- Social Activist
- Development Practitioner
- Business Consultant
- Legal Practitioner
- Researcher
- Health Program Manager
- Corporate Social Responsibility
- Entrepreneur
- Government
- Student
- Others

# COMMEMORATING

## NATIONAL ENERGY CONSERVATION DAY



Resource Person

**Bhavesh Swami**

Lead-Clean Energy Policy  
and Engagements

---

Date : 14th December, 2022  
Time : 3:00 pm onwards  
Mode : **zoom**

---

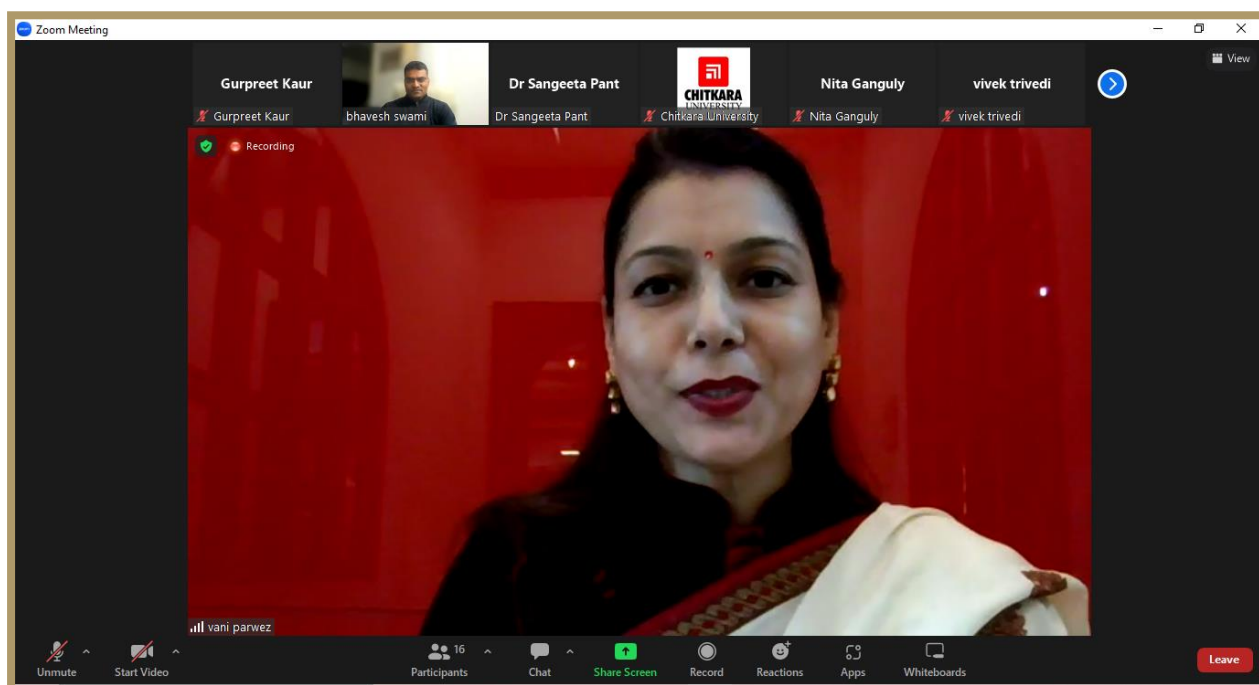






## FORMAL WELCOME

The virtual program commenced with Dr. Vani Parwez, Assistant Professor, Chitkara College of Education (CCE) and Moderator of the program, extending a warm welcome to the resource person - Mr. Bhavesh Swami, Lead- Clean Energy Policy and Engagements, The Climate Reality Project, India and the august gathering of participants from varied occupations including Academicians, CSR Professionals, Development Practitioners, Entrepreneurs, Government Officers, Public Health Experts, Legal Practitioners, Researchers, Social Activists, Students and others.



## PROGRAM BACKGROUND

The Program background was presented to the audience by Dr. Vani Parwez, Assistant Professor, Chitkara College of Education, Chitkara University. Dr. Parwez shared how energy conservation is a huge necessity which is imperative for a better future of the world. She emphasized that the sole purpose of celebrating National Energy Conservation Day is to raise awareness regarding the importance of energy and resources conservation, highlights the measures that people can take to lessen their energy consumption and gather some extremely relevant information regarding various aspects of Energy Conservation like the efforts towards conservation practices that the rural India is engaging in. Dr. Vani Parwez further mentioned that Chitkara College of Education, Chitkara University has organized the virtual program on “**National Energy Conservation Day 2022**”; in partnership with Association of Professional Social Workers and Development Practitioners (APSWDP), Chitkara School of Psychology and Counseling, Chitkara University; and The Climate Reality Project India (TCPI), with an opportunity to rethink as an economy to invest in energy conservation, renew the social contract between Governments, their people and within societies, so as to rebuild trust and embrace a shared and comprehensive vision of energy conservation practices on the road to sustainable development.



## INTRODUCTION OF RESOURCE PERSON/ EXPERT

Dr. Vani Parwez, Assistant Professor, Chitkara College of Education (CCE) and Moderator of the program, introduced the Resource Person/ Expert of the National Energy Conservation Day 2022.

**Mr. Bhavesh Swami** has more than **fourteen years** of experience working with national/international organizations, government bodies, policy institutes and NGOs in various capacities. He helped set the ball rolling for NCR's biggest Renewable Energy Park in Gurgaon, a collective effort by the Ministry of New and Renewable Energy, Haryana Government and ADEME, The French Development Agency. Working on a World Bank and GEF (Global environment Facility) project, he helped percolate benefits of resource efficiency among the Indian SME fraternity.



His project with Indian industries has helped reduce 2 million tons of CO<sub>2</sub> over its cumulative timeframe. These efforts got featured in the India's submission at UNFCCC's as a 'Project worth emulating'.

He is a Climate Reality Leader and Mentor and has engaged a range of stakeholders including students, teachers, high level government officials and civic society representatives at national and international level.

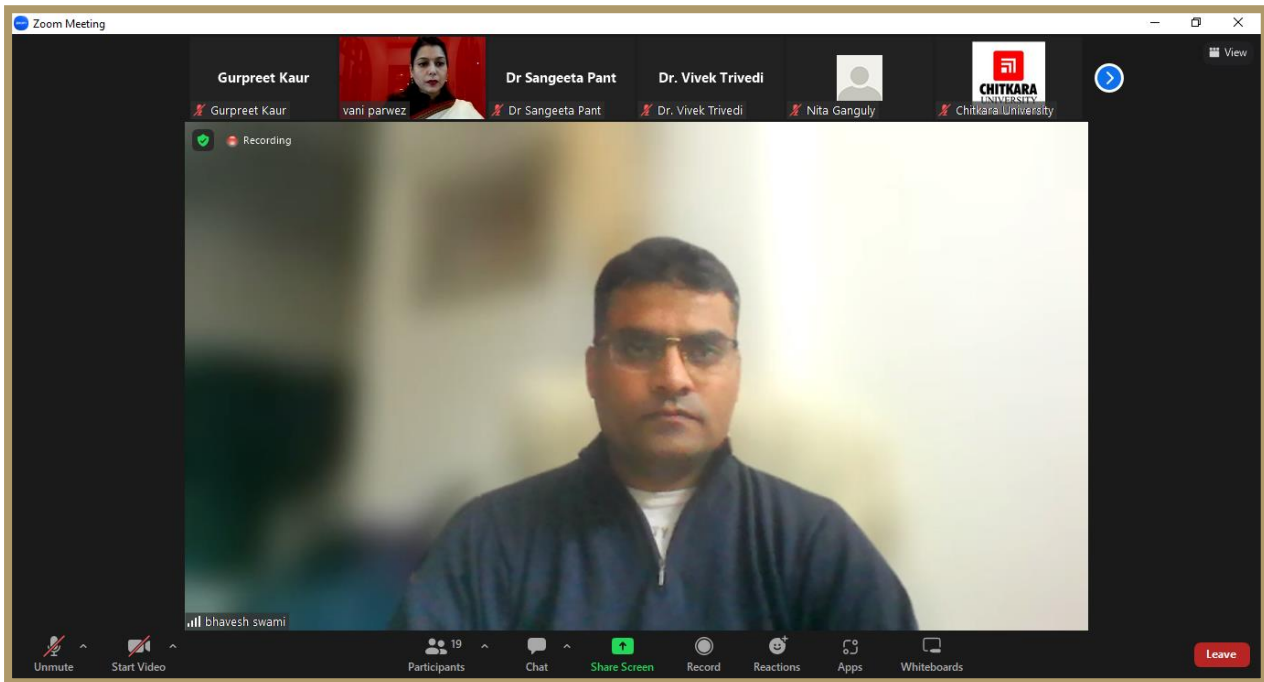
## DELIBERATION BY RESOURCE PERSON/ EXPERT

To commemorate the National Energy Conservation Day 2022 with the theme "**Energy Conservation in India 2022: Present and Future Trends**," Mr. Bhavesh Swami at the onset talked about the understanding of energy conservation and restoration, the way forward for future trends in energy usage patterns. It was followed by discussions about what energy is, difference between renewable and non renewable energy and how to build a holistic viewpoint onto its world perspective and importance for a country like India. He threw light on what student community should be doing to be more aware in their daily lives and how small 'driven' actions taken individually at home or at school/university level can bring a drastic change. In India, 60% of the operations are all reliant on fossil fuels. In the global scale concerned, we all have to move towards the shift - the cumulative growth part in the world - India is among the top 5 countries to make the switch from fossil.

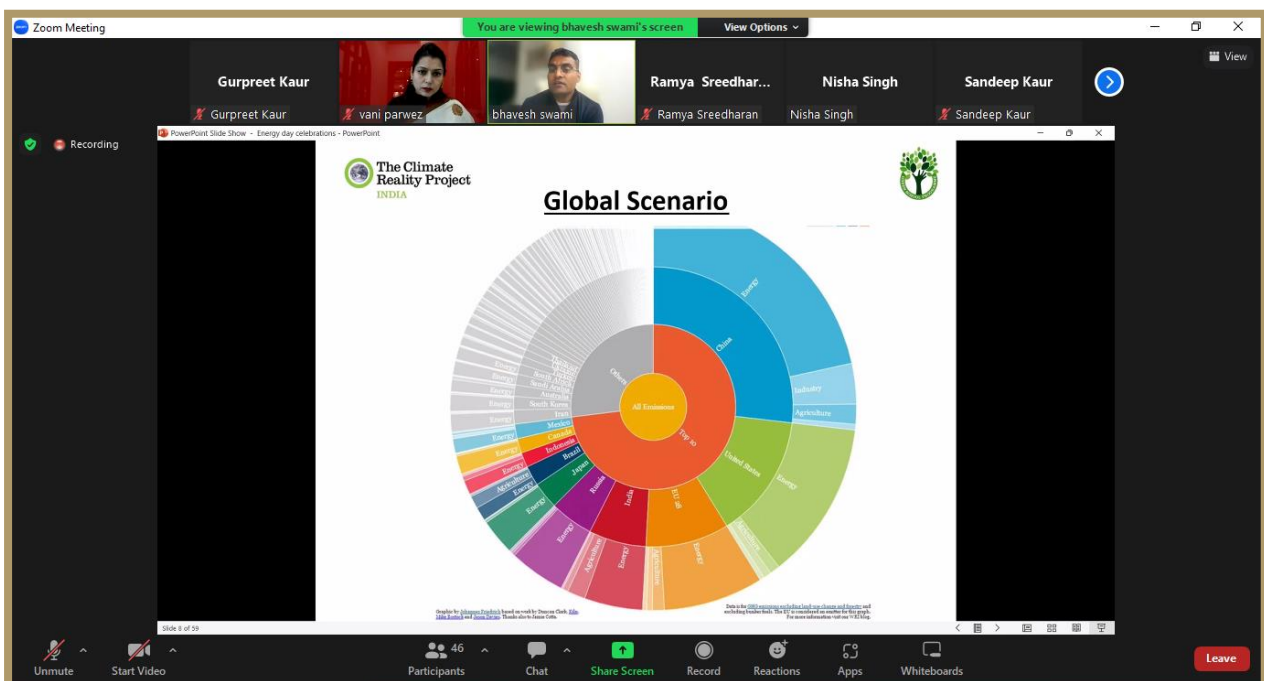
He shared that the developing world looks up to India when it comes to taking steps further given our size and geography, we mirror almost every kind of nation. He also shared that the biggest solar energy installations are in the state of MP and Karnataka in the subcontinent. He further talked about how solar panels work and what grid parity is; there was a good interaction with the audience present as they delved deep into the fascinating physics behind it. Later, he also shared the challenges of having higher import bills and getting tech transfer difficult owing to gaps between the global north and south.



## DELIBERATION BY RESOURCE PERSON/ EXPERT



Mr. Swami further shared a case study of a school bringing light to the difference of the load curve post installation for solar installation at the school which leads to a drastic reduction in the load consumption. He then spoke about wind energy generation and the benefits it gives to our country since the conditions are favorable in the Southern part of the country. He also discussed about newer technologies and how they can be a game changer in times to come, how energy efficiency and energy conservation savings (being the bigger umbrella) rests in our hands as consumers.





## DELIBERATION BY RESOURCE PERSON/ EXPERT

He spoke about “The Bulb Case” - Incandescent lights, CFL Lights and LED Lights and how cost and saving go hand in hand therein. In the same breadth, he spoke about the Energy Conservation Act, 2001 and the star rating system. He talked about the concept of “smart city” and how university students can help the municipalities in working efficiently by measuring energy usage at water booster stations and sewage cleaning plants. The talk further progressed with deliberation on Innovations - Mobile solar installations, feed cutting threshers running at any time of the day, solar charged Madhani - used for churning, ignite iron presses, solar mamas in tilonia making and repairing of solar lanterns, Unnat chulha for 1400 rupees for women to look at green energy cookers.

Zoom Meeting | You are viewing bhavesh swami's screen | View Options

Participants: Gurpreet Kaur, bhavesh swami, vani parwez, FAIZAL A K, Nisha Singh, Radhika Kulkarni

Recording

The Climate Reality Project INDIA

### All Familiar

Slide 22 of 39

Unmute | Start Video | Participants (48) | Chat | Share Screen | Record | Reactions | Apps | Whiteboards | Leave

Zoom Meeting | You are viewing bhavesh swami's screen | View Options

Participants: Gurpreet Kaur, bhavesh swami, vani parwez, FAIZAL A K, Nisha Singh, Radhika Kulkarni

Recording

The Climate Reality Project INDIA

### Clean cook stoves use 50% less fuel and reduce toxic emissions up to 80%, we need to adopt them more and more

Slide 23 of 39

Unmute | Start Video | Participants (48) | Chat | Share Screen | Record | Reactions | Apps | Whiteboards | Leave

Windows Taskbar: Type here to search | 14°C Haze | ENG 3:30 PM US 12/14/2022



## DELIBERATION BY RESOURCE PERSON/ EXPERT

The virtual talk/ dialogue by Mr. Swami finally concluded with emphasis on what school students can do - measure the number of bulbs, ACs, fans in auditoriums, classes and make an assessment for the energy consumption at the school campus and share a report with the management. A very interactive session with 50+ students joined the session and asked very practical questions to understand the changes they collectively need to make as students and as a community to make a shift towards sustainable energy sources.

Zoom Meeting

You are viewing bhavesh swami's screen

View Options

Recording

The Climate Reality Project INDIA

### Exercise to do

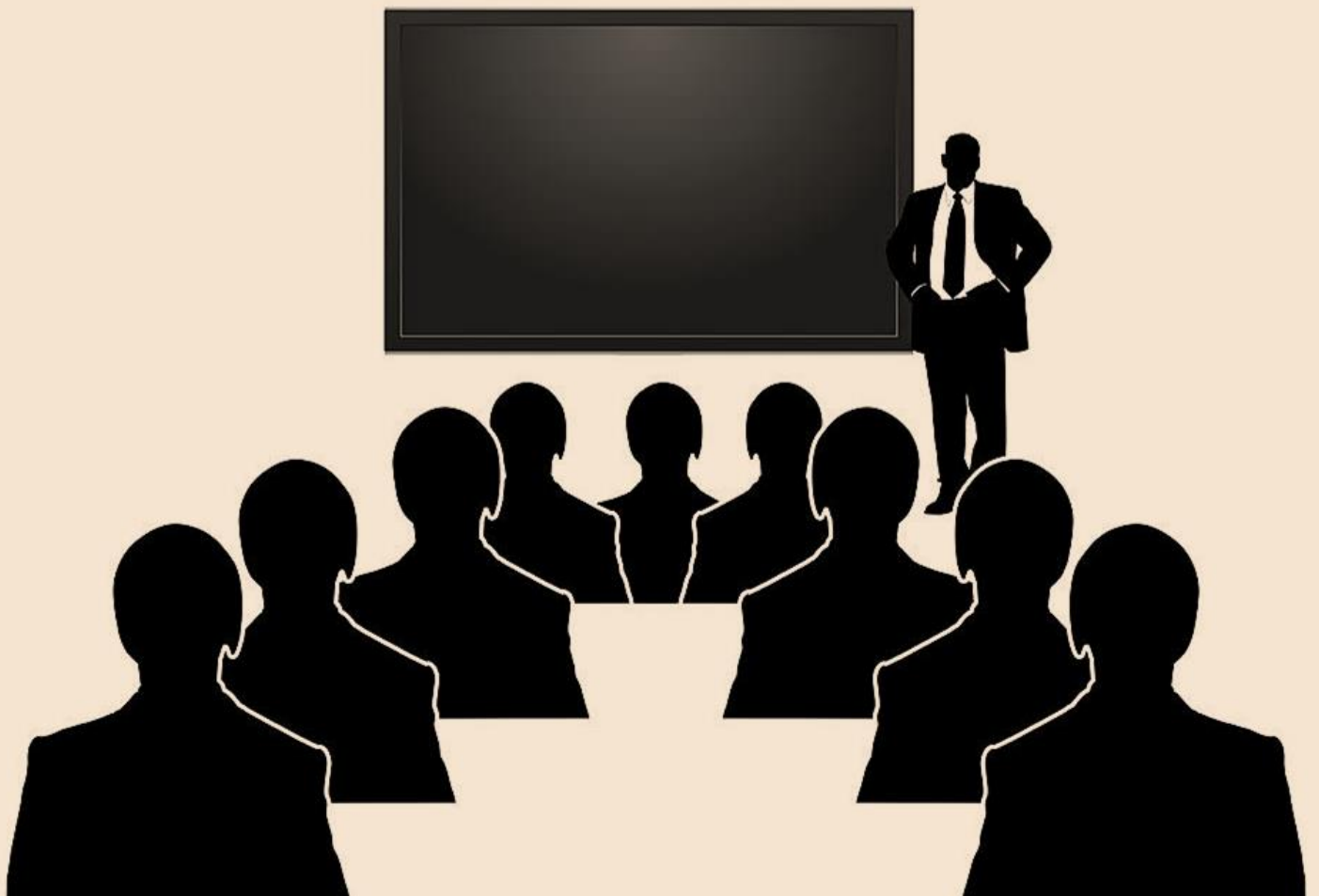
Let's start with energy survey at campus.

- Classes - AC, Fan, Tube light (star rating/efficiency)
- Corridors - Lighting
- Auditorium, - AC, Lights
- Canteen - Lights, gas, solar
- Transport - Cars, school bus, cycles, e-vehicles

10 Day submission timeline.

Slide 18 of 38

Unmute Start Video Participants 48 Chat Share Screen Record Reactions Apps Whiteboards Leave



# PARTICIPATION AND ANALYSIS

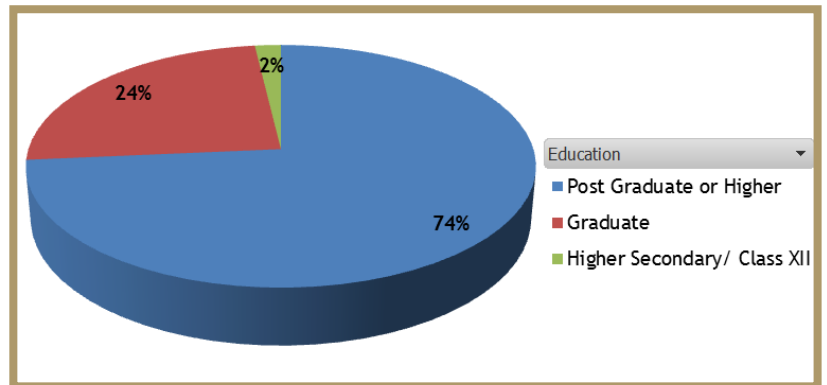


## PARTICIPATION

53 participants including panel experts from various states of India and UAE participated in the Virtual Program.

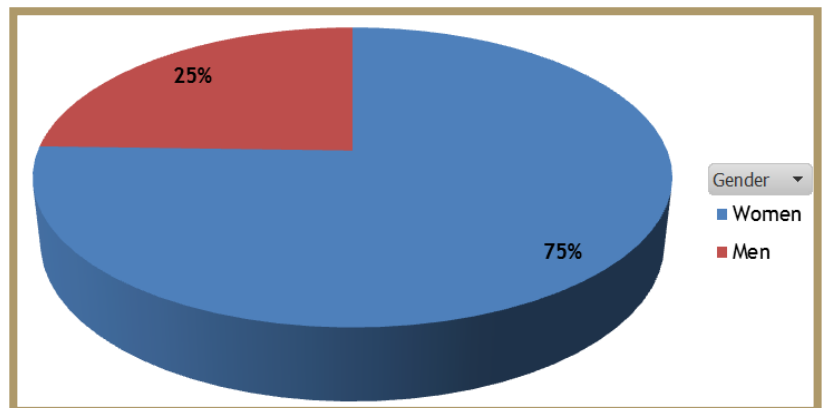
## EDUCATION PROFILE OF PARTICIPANTS

Education	Count
Post Graduate or Higher	39
Graduate	13
Higher Secondary/ Class XII	1
<b>Grand Total</b>	<b>53</b>



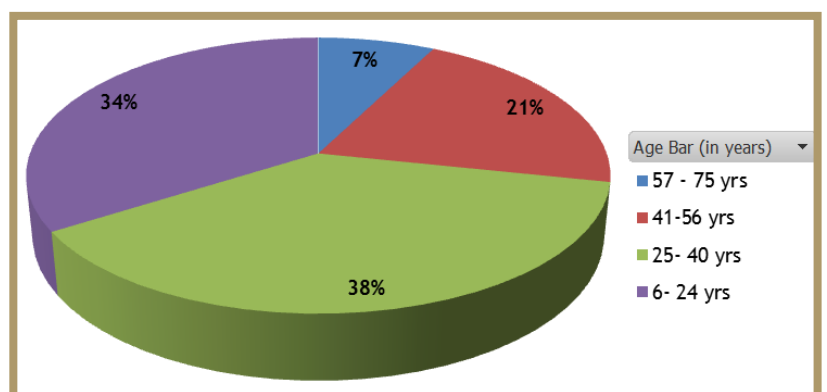
## GENDER RATIO

Gender	Count
Women	40
Men	13
<b>Grand Total</b>	<b>53</b>



## AGE GROUP PARTICIPATION

Age Group (in years)	Count
57 - 75	4
41 - 56	11
25 - 40	20
6 - 24	18
<b>Grand Total</b>	<b>53</b>



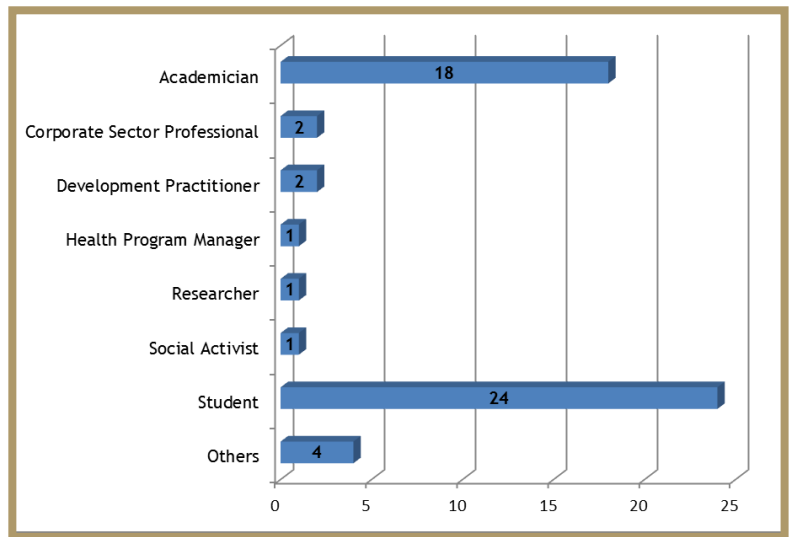


## PARTICIPATION

53 participants including panel experts from various states of India and UAE participated in the Virtual Program.

## PROFESSION/ OCCUPATION PARTICIPATION

Occupation/ Profession	Count
Academician	18
Corporate Sector Professional	2
Development Practitioner	2
Health Program Manager	1
Researcher	1
Social Activist	1
Student	24
Others	4
<b>Grand Total</b>	<b>53</b>





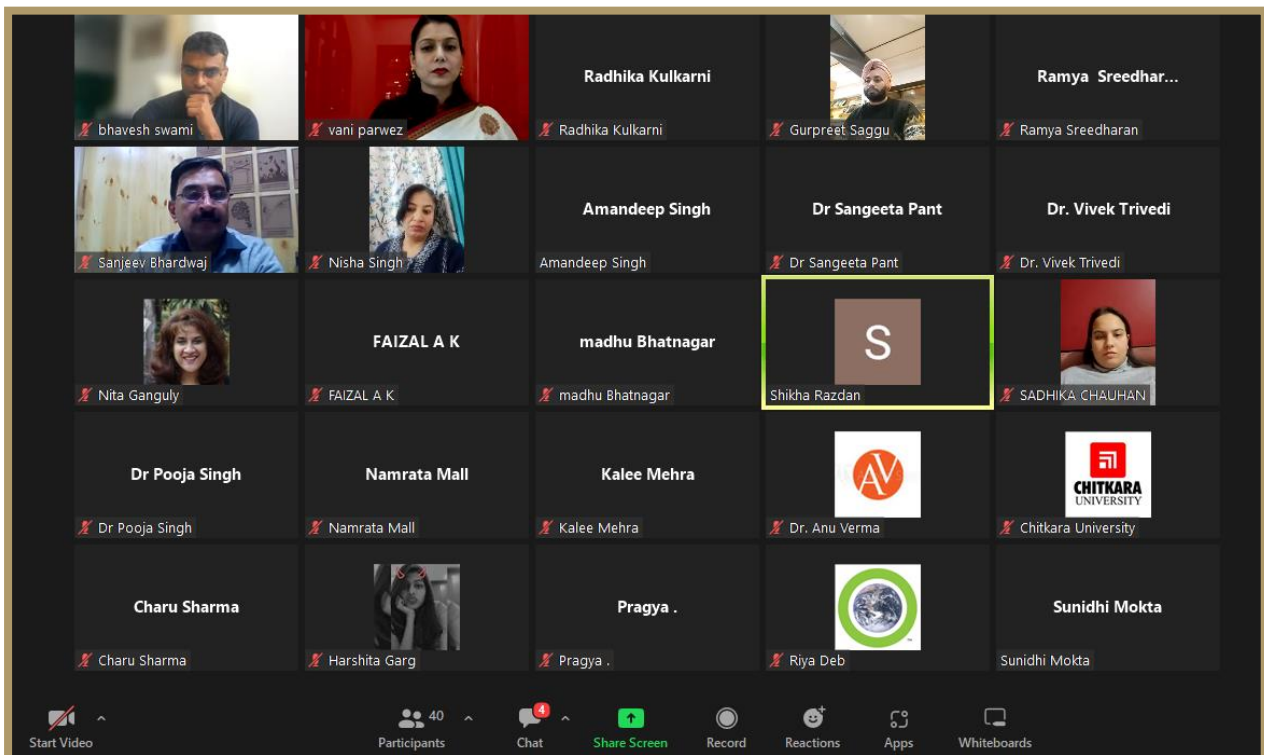


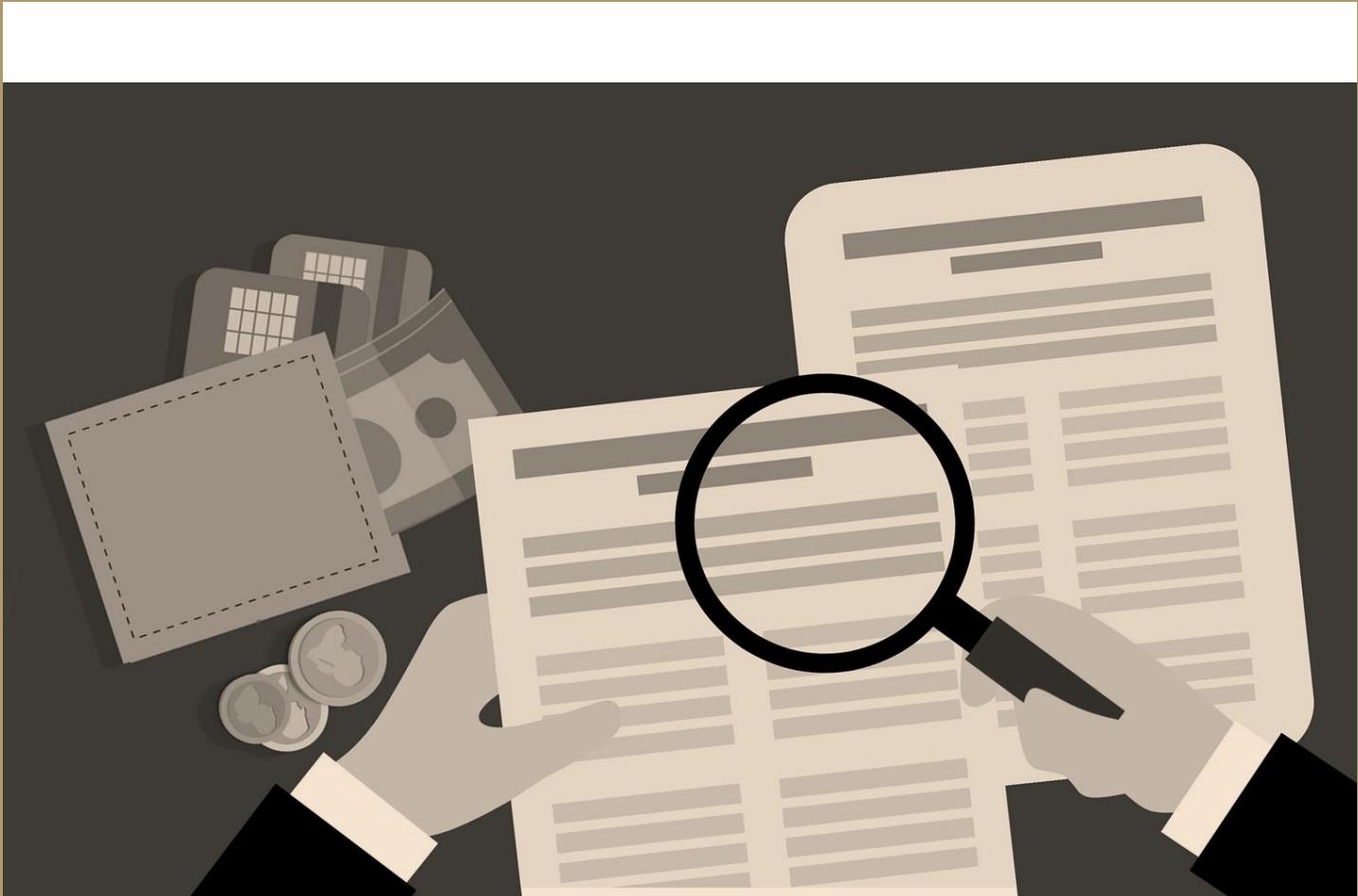
# **VALEDICTORY SESSION**



## CONCLUDING REMARKS AND VOTE OF THANKS

Dr. Vani Parwez expressed heartfelt gratitude to the Expert/ Resource Person - Mr. Bhavesh Swami; who shared his immense knowledge and wisdom in the Virtual Program/ Dialogue on the topic “ENERGY CONSERVATION IN INDIA,PRESENT AND FUTURE TRENDS under the National Energy Conservation Day 2022. She also conveyed his sincere thanks to Dr. Niyati Chitkara, Director - Chitkara International School, Dr. Sangeeta Pant, Dean, Chitkara College of Education, Chitkara University, Mr. Aditya Pundir, Director India and South Asia, The Climate Reality Project India, Dr. Parul Sood, Professor cum Academic Coordinator, Chitkara College of Education, Dr. Anupama Srivastava, HOD, Chitkara College of Psychology and Counseling, Chitkara University; Mr. Vivek Trivedi, Founder, APSWDP, Dr. Sumit Arora, President, APSWDP and Ms. Rekha Trivedi, Secretary General, APSWDP, for their encouraging leadership. She also thanked the organizing members of the event including Mr. Hitesh Kumar Gulati, Hon. Director General, APSWDP, Dr. Pooja Singh, Assistant Professor, Chitkara College of Education and Mr Deep Nagpal, IT Support, Chitkara University for the comprehensive planning and timely execution of the virtual program on National Energy Conservation Day 2022. Towards the end, he expressed heartiest gratitude for all the participants for showing keen interest in the event.





# ANNEXURE

PROGRAM FLOW,  
PICTURE GALLERY  
&  
e-FEEDBACK AND ANALYSIS

## PROGRAM FLOW

**CHITKARA UNIVERSITY**  
College of Education

The Climate Reality Project  
INDIA

**CHITKARA**  
School of Psychology  
And Counselling

# NATIONAL ENERGY CONSERVATION DAY

**Resource Person**  
**Bhavesh Swami**  
Lead-Clean Energy Policy  
and Engagements

Date : 14th December, 2022  
Time : 3:00 pm onwards  
Mode : **zoom**

TIME	PROGRAM AGENDA	CONCERNED PERSON
<b>OPENING CEREMONY AND INAUGURAL</b>		
03:00 pm to 03:02 pm	Formal Welcome	<b>Dr. Vani Parwez</b> Program Convener & Moderator Assistant Professor cum Outreach Synergist, Chitkara College of Education, Chitkara University
03:02 pm - 03:05 pm	Program Background	
<b>COMMEMORATING NATIONAL ENERGY CONSERVATION DAY 2022</b>		
03:05 pm to 03:45 pm	Energy Conservation In India, Present and Future Trends	<b>Mr. Bhavesh Swami</b> Guest Speaker Lead, Clean Energy Policy and Engagements, The Climate Reality Project India
<b>CONCLUDING SESSION</b>		
03:45 pm - 03:55 pm	Open House/ Question & Answers And e-Feedback of Virtual Dialogue/ Session	<b>Dr. Vani Parwez</b> Program Convener & Moderator Assistant Professor cum Outreach Synergist, Chitkara College of Education, Chitkara University
03:55 pm to 04:00 pm	Concluding Remarks and Vote of Thanks	

# PICTURE GALLERY

Microsoft Teams Meeting Interface


Participants: Gurpreet Kaur, bhavesh swami, vani parwez, Dr. Sangeeta Pant, Dr. Vivek Trivedi, Nita Ganguly

Slide 1 of 39

## The Climate Reality Project INDIA

# ENERGY

An overview



Start Video | Participants: 26 | Chat | Share Screen | Record | Reactions | Apps | Whiteboards


Microsoft Teams Meeting Interface

Participants: Gurpreet Kaur, vani parwez, bhavesh swami, Dr. Sangeeta Pant, Dr. Vivek Trivedi, Nita Ganguly

Slide 4 of 39

## The Climate Reality Project INDIA

### Identify the type of energy



- Thermal power station
- Solar panels
- Geothermal station
- Lightning power station
- Nuclear power plant
- Tidal power station
- Hydroelectric power station
- Biofuel station
- Wind power
- Wave Power Plant

Start Video | Participants: 43 | Chat | Share Screen | Record | Reactions | Apps | Whiteboards

# PICTURE GALLERY

You are viewing bhavesh swami's screen

Gurpreet Kaur | vani parwez | bhavesh swami | Ramya Sreedharan | Nisha Singh | Sandeep Kaur

The Climate Reality Project INDIA

## Indian emissions (3 Gt CO<sub>2</sub>eq)

GHG Indian Emissions Measured in CO<sub>2</sub> Equivalent

Category	Percentage
Energy	61%
Agriculture	31%
Industrial	8%
Land Use/Change	1%
Waste	2%

Indian Source of Power Generation

Source	Percentage
Coal	54%
RE Total	24%
Gas + Diesel	7%
Hydro (Large)	12%
Nuclear	2%
Lignite	1%

Slide 9 of 39




Start Video | Participants (45) | Chat | Share Screen | Record | Reactions | Apps | Whiteboards

You are viewing bhavesh swami's screen

Gurpreet Kaur | bhavesh swami | Amandeep Singh | FAIZAL A K | Radhika Kulkarni | Shikha Razdan

The Climate Reality Project INDIA

## The Bulb Case

	standard incandescent	CFL compact fluorescent lamp	LED
			
Watts	60	18	10
Lumens	800	800	800
Life (in years)	0.5	1.5	4
Total energy cost	1000	400	120
Initial cost	10	60	90

Slide 21 of 39

Start Video | Participants (49) | Chat | Share Screen | Record | Reactions | Apps | Whiteboards



# PICTURE GALLERY

ing

Amandeep Singh is talking...

Dr Sangeeta Pant	Dr. Vivek Trivedi	Nita Ganguly	madhu Bhatnagar	Dr Pooja Singh
Ravina .	Gunjan Suneja	Pragya	Namita Baderia	<b>Astha Anand</b>
Dr. Anu Verma	CHITKARA UNIVERSITY	<b>Charu Sharma</b>	Harshita Garg	Riya Deb
<b>Sunidhi Mokta</b>	<b>Avneesh Ravish</b>	<b>Sandeep Kaur</b>	<b>Malti Goel</b>	Sai Sudha Narula
Sunidhi Mokta	Avneesh Ravish	Sandeep Kaur	Malti Goel	Sai Sudha Narula
<b>Kajal .</b>	<b>Jotika Judge</b>	<b>KULBIR SINGH</b>	Parul Sood	<b>Diksha Bhatia</b>
Kajal .	Jotika Judge	KULBIR SINGH	Parul Sood	Diksha Bhatia

Start Video    Participants 38    Chat    Share Screen    Record    Reactions    Apps    Whiteboards

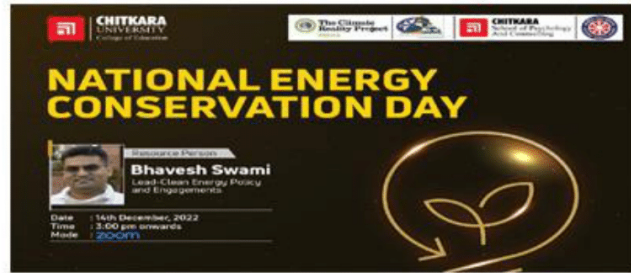
ing

bhavesh swami	vani parwez	<b>Radhika Kulkarni</b>	Gurpreet Saggu	<b>Ramya Sreedhar...</b>
Dr Pooja Singh	Sanjeev Bhardwaj	Nisha Singh	<b>Amandeep Singh</b>	<b>Dr Sangeeta Pant</b>
Dr. Vivek Trivedi	Nita Ganguly	<b>FAIZAL A K</b>	<b>madhu Bhatnagar</b>	Shikha Razdan
SADHIKA CHAUHAN	<b>Namrata Mall</b>	<b>Kalee Mehra</b>	Dr. Anu Verma	CHITKARA UNIVERSITY
Charu Sharma	Harshita Garg	<b>Pragya .</b>	Riya Deb	<b>Sunidhi Mokta</b>
Charu Sharma	Harshita Garg	Pragya .	Riya Deb	Sunidhi Mokta

Start Video    Participants 39    Chat    Share Screen    Record    Reactions    Apps    Whiteboards

# e-FEEDBACK AND ANALYSIS

# efeedback



## e-Feedback and Analysis

**TOTAL RESPONSES RECEIVED: 32**

Feedback received from the participants in the Virtual Conference, will be utilized by Association of Professional Social Workers & Development Practitioners (APSWDP), Chandigarh team to determine & improve future programs.

Rating for the each section based on the following criteria:  
5=excellent 4=good 3=average 2=fair 1=poor

### RESOURCE PERSON (S)/ EXPERT (S) FEEDBACK

Rating of the Resource Person/ Expert on the following:	5	4	3	2	1
1.Knowledge of the subject matter.	71.90%	21.90%	3.10%	3.10%	0.00%
2.Explained and illustrated the topic.	68.80%	28.10%	0.00%	3.10%	0.00%
3.Completed the program/ dialogue within the timeframe.	71.90%	21.90%	3.10%	3.10%	0.00%
4.The Resource Person/ Expert answered questions completely.	56.30%	34.30%	6.30%	3.10%	0.00%
<b>AVERAGE SCORE</b>	<b>67.23%</b>	<b>26.54%</b>	<b>3.13%</b>	<b>3.10%</b>	<b>0.00%</b>

**93.77%** of participants feel **\*happy** with the knowledge & dialogue/ session by the Resource Person/ Expert.

### FEEDBACK ON CONTENT AND STRUCTURE OF THE VIRTUAL PROGRAM/ DIALOGUE

Rating on the content and structure of the virtual program:	5	4	3	2	1
5.The usefulness of the information received in the program/ dialogue.	65.60%	21.90%	6.30%	3.10%	3.10%
6.The structure of the program/ dialogue.	65.60%	21.90%	6.30%	3.10%	3.10%
7.The pace of the program/ dialogue.	56.30%	37.50%	3.10%	3.10%	0.00%
8.The convenience and sequence of the program/ dialogue.	56.30%	37.50%	3.10%	3.10%	0.00%
<b>AVERAGE SCORE</b>	<b>60.95%</b>	<b>29.70%</b>	<b>4.70%</b>	<b>3.10%</b>	<b>1.55%</b>

**90.65%** of participants feel **\*happy** with the Content and Structure of the Virtual Program/ Dialogue.

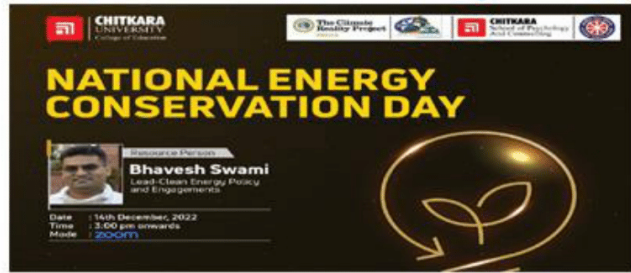
**\*Happy** - %age sum of excellent (5) and good (4) responses





# e-FEEDBACK AND ANALYSIS

# efeedback



## e-Feedback and Analysis

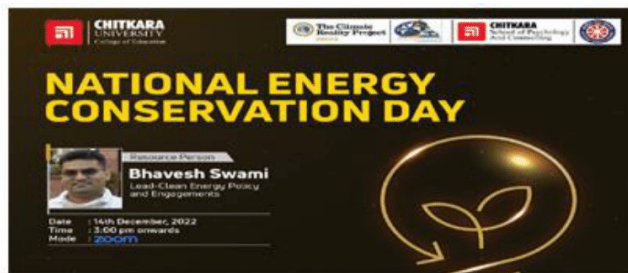
### OVERALL FEEDBACK

9. Was this virtual program/ dialogue appropriate for your level of experience?	Yes 100%	No 0%
---	-------------	----------



# e-FEEDBACK AND ANALYSIS

# efeedback



## e-Feedback and Analysis

### OVERALL FEEDBACK

10. What did you most like about the virtual program/ dialogue?

10. What did you most like about the virtual program/ dialogue?

21 responses

Informative and knowledgeable

examples

knowing the facts of energy transitions by India

All virtual program

The relevance of topic nowadays. Also the reality of it that we are seeing it everyday and now understand it.

The practical knowledge shared

Explanation of the topic

All information given with proper slides and elaborate very well.

Content....good

The overall concept and need for energy conservation was very well explained.

I liked the way spokesperson has described each and every topic clearly and in a simpler way. The session was very informative.

INNOVATION

Practical Teaching to the Students to take Home conservation practices and apply effectively.

Detailing about renewable and non renewable and how they are in abundance in some parts and can be used by India more efficiently as every other country is looking towards the steps that are taken by India

The session was very interactive

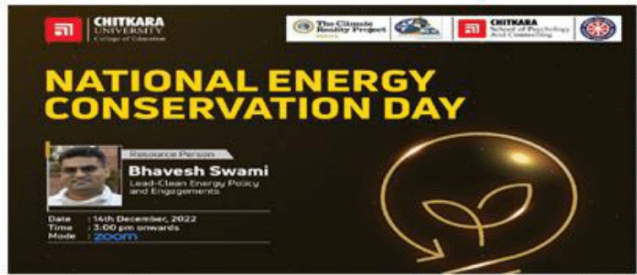
It was very informative

The way delivered the content



# e-FEEDBACK AND ANALYSIS

# efeedback



## e-Feedback and Analysis

### OVERALL FEEDBACK

#### 11. Any other Feedback

##### 11. Any other Feedback

7 responses

good and worthwhile

It's grade and knowledgeable session

Awesome experience

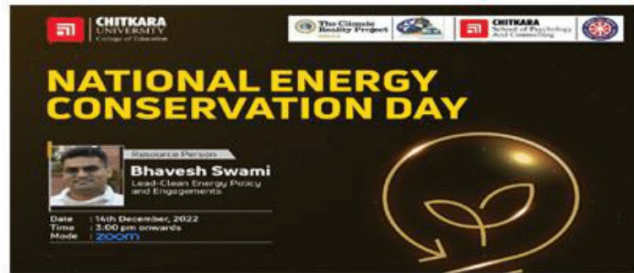
Brilliant and Motivating

Thank you very much Sir. Thanks for your praising words for Chitkara Campus with regards to Sustainability and Climate Change. We would like Students to be brought forward for more and more practical learning about Environmental issues and come forward for effective applications at micro levels.

Regards

# e-FEEDBACK AND ANALYSIS

# efeedback



## e-Feedback and Analysis

### GRAPHICAL PRESENTATION OF

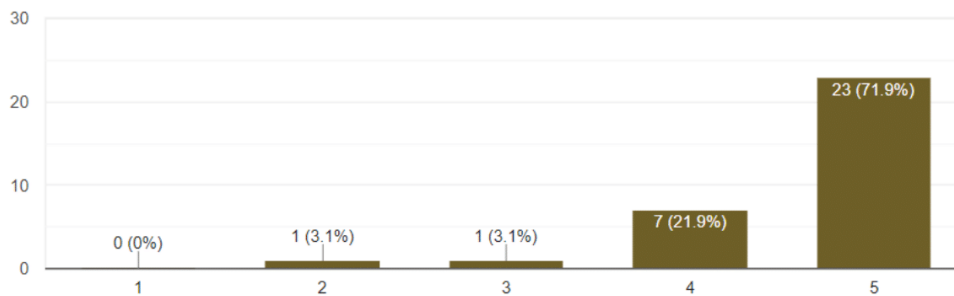
Q.1 to Q.4 - Resource Person/ Expert Feedback

Q.5 to Q.8 - Feedback on Content and Structure of the Virtual Program/ Dialogue

### RESOURCE PERSON/ EXPERT FEEDBACK

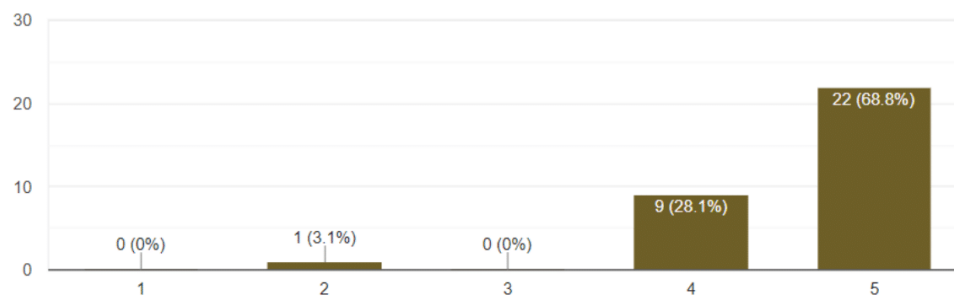
#### 1. Knowledge of the subject matter.

32 responses



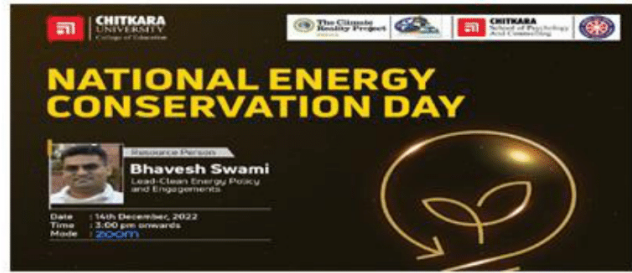
#### 2. Explained and illustrated the topic.

32 responses



# e-FEEDBACK AND ANALYSIS

# efeedback



## e-Feedback and Analysis

### GRAPHICAL PRESENTATION OF

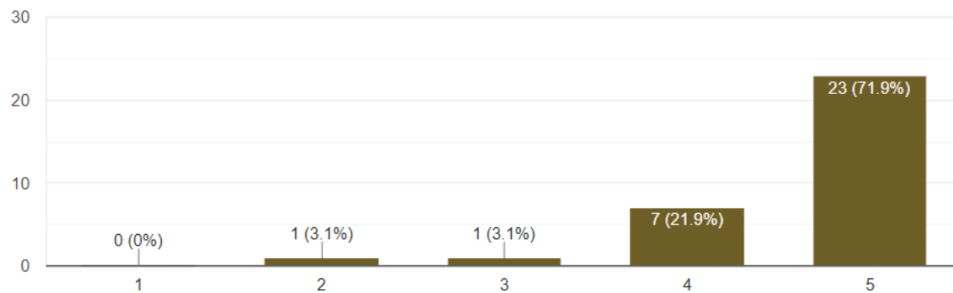
Q.1 to Q.4 - Resource Person/ Expert Feedback

Q.5 to Q.8 - Feedback on Content and Structure of the Virtual Program/ Dialogue

### RESOURCE PERSON/ EXPERT FEEDBACK

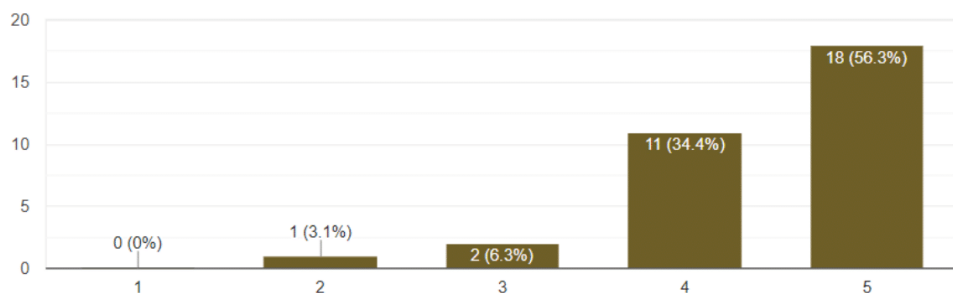
3. Completed the program/ dialogue within the timeframe.

32 responses



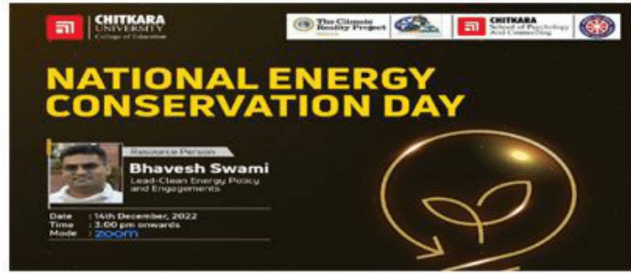
4. The Resource Person/ Expert answered questions completely.

32 responses



# e-FEEDBACK AND ANALYSIS

# efeedback



## e-Feedback and Analysis

### GRAPHICAL PRESENTATION OF

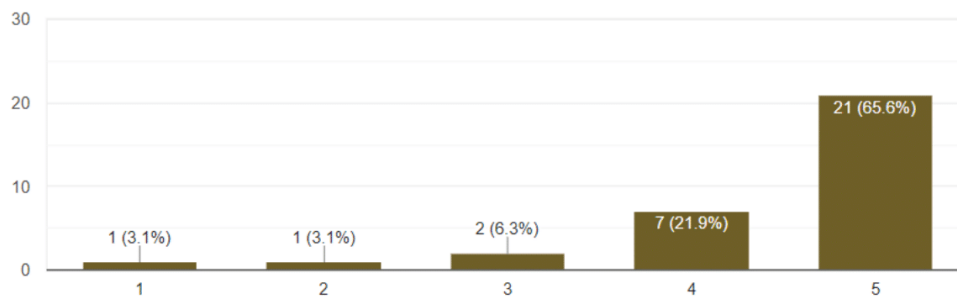
Q.1 to Q.4 - Resource Person/ Expert Feedback

Q.5 to Q.8 - Feedback on Content and Structure of the Virtual Program/ Dialogue

### FEEDBACK ON CONTENT AND STRUCTURE OF THE VIRTUAL PROGRAM/ DIALOGUE

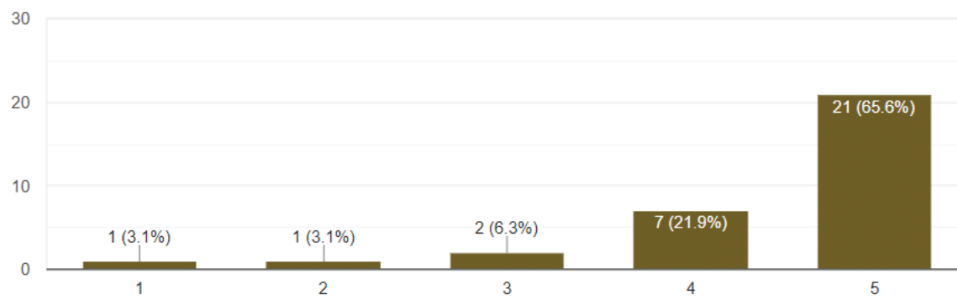
5. The usefulness of the information received in the program/ dialogue.

32 responses



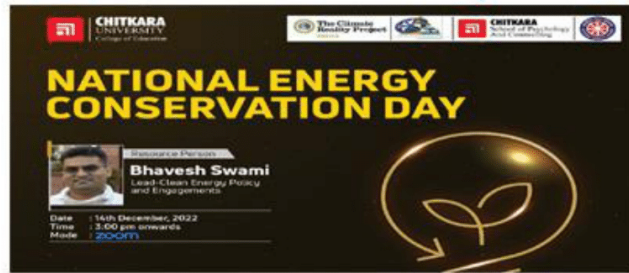
6. The structure of the program/ dialogue.

32 responses



# e-FEEDBACK AND ANALYSIS

# efeedback



## e-Feedback and Analysis

### GRAPHICAL PRESENTATION OF

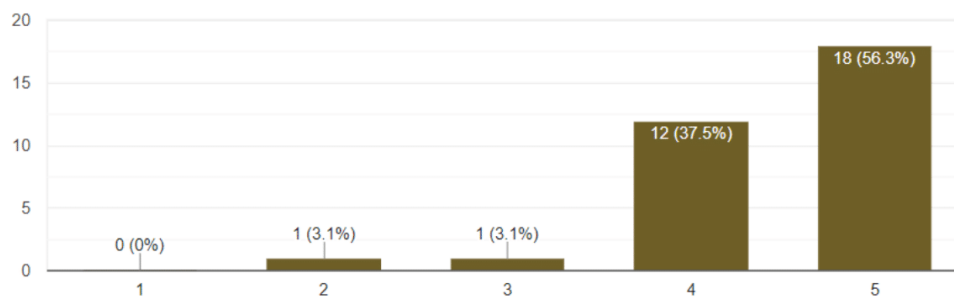
Q.1 to Q.4 - Resource Person/ Expert Feedback

Q.5 to Q.8 - Feedback on Content and Structure of the Virtual Program/ Dialogue

### FEEDBACK ON CONTENT AND STRUCTURE OF THE VIRTUAL PROGRAM/ DIALOGUE

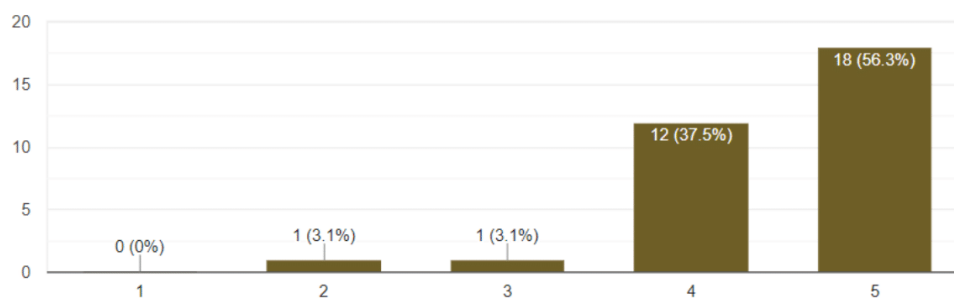
7. The pace of the program/ dialogue.

32 responses



8. The convenience and sequence of the program/ dialogue.

32 responses





**Energy Conservation in India 2022:  
Let's learn from  
Present and Future Trends**